WESTERN AUSTRALIAN
COLLEGE of AGRICULTURE
Narrogin
RTO 50506

College Good Standing Policy

Our College Commitment

At the Western Australian College of Agriculture – Narrogin, we promote the health and wellbeing of all students. We provide a safe and positive environment that enhances all students' abilities to succeed in school. The College offers a variety of educative opportunities to model, teach and practise appropriate behaviour. This policy outlines the College's Good Standing procedure and how it is implemented within our context.

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Definition

Good Standing is the right of an individual to fully participate in the school's extra curricula programs. It is the responsibility of students to maintain their Good Standing.

Rationale

The Good Standing Policy supports our expectations of Personal Excellence, Unity, Respect and Responsibility. We believe that learning is enhanced in a welcoming, inclusive, collaborative and caring environment free from disruption and any form of violence. The Good Standing Policy emphasises the importance of students taking responsibility for the choices that they make on a daily basis, which impacts academically and socially on themselves and others. It also maintains consistency and transparency in our decision-making processes. The Good Standing policy is a part of, and works in conjunction with, the whole school Care and Support Policy and the Department of Education's Standing Together Against Violence (Action 6) and the Department of Education's Student Wellbeing and Care Future directions.

Aim

The aim of the Good Standing Policy is to reward students who consistently exhibit expected responsible behaviours and establish a set of consequences for individuals who do not accept their responsibilities and breach the school's Behaviour Support Policy.

Roles and Responsibilities

Senior Staff

- Communicate in a professional manner relevant behavioural information to other staff, parents and external agencies
- Teach and model desired behaviours expected of staff and students including inclusive understanding and acceptance
- Support and communicate with teachers on attendance/behavioural issues
- Provide support structures for staff to assist implementation of the school Behaviour Support Policy
- Provide end of line management techniques i.e. case conferences
- Inform parents of acceptable behaviours and severe breaches of the School Behaviour Support Policy
- Notify parents of students who are at risk of losing their Good Standing
- Induct new students and staff (including relief teachers) into class and school behavioural programs
- Provide immediate support for serious incidents
- Access support agencies e.g. Student Services Coordinator, Chaplain, School Psychologist

Staff

- Consistently apply the school's Behaviour Support Policy
- Establish, in consultation with students, classroom expectations around behaviour
- Teach and model expected behaviours
- Support and acknowledge students' positive behaviours
- Maintain accurate attendance and behaviour records

Students

- Comply with the college expectations at all times
- Follow instructions when given by staff
- Maintain regular attendance

Acknowledging Good Standing

All students commence each term with Good Standing.

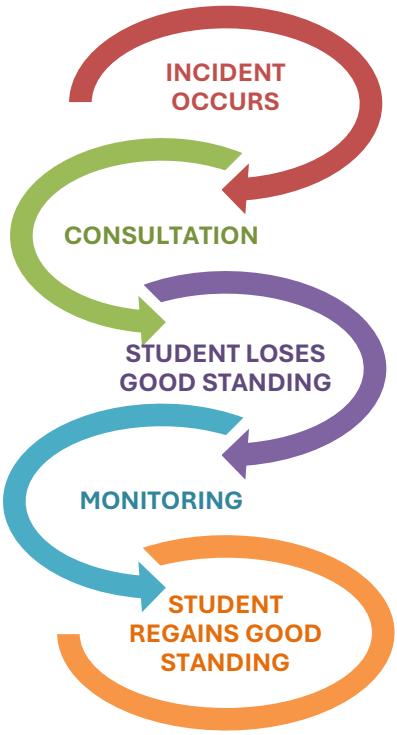
Students who maintain Good Standing will be able to participate in all extra curricula sporting and social events (including Country Week and the School Ball and Year 10 Dinner) and nominate for leadership positions and school sport programs that may arise within the school year.

Students will be able to participate in all reward activities offered throughout the year.

Loss of Good Standing

Loss of Good Standing occurs in two stages in consultation with the Deputy Principal/ Heads of Trade, Class and Farm and the Student Services Coordinator.

STAGE 1

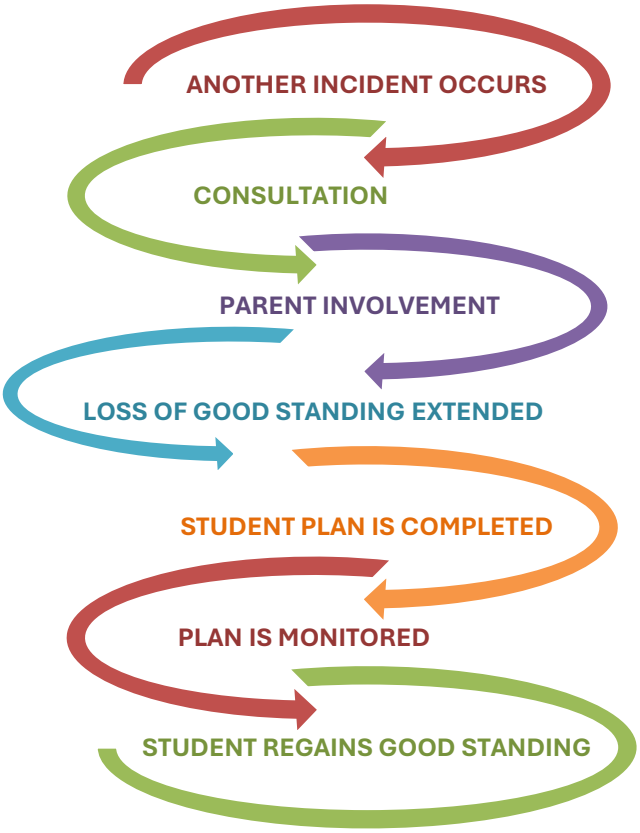


Parent/Caregiver and student are informed of loss of Good Standing. Student is unable to participate in extra curricula activities for a period of 2 weeks after a restorative conversation with the relevant Head of Department.

The student is placed on a monitoring card for the 2-week period signed by a Head of Department (or representative) each day. The student must demonstrate the college's expected behaviour/s over the 2-week period to regain Good Standing.

Breaches during this stage will result in the student moving to Stage 2.

STAGE 2



Parent/Caregiver and student are informed of an extension to the loss of Good Standing. The student is unable to participate in extra curricula activities (duration to be determined by Principal/Deputy). The student must demonstrate the expected behaviour over the extended period, to regain Good Standing.

A case conference will be held with the student, parent/caregiver, Student Services Coordinator and Deputy Principal. A relevant plan will then be developed to support the student's re-engagement and strategies put in place to regaining their Good Standing.

Suspension

If a student is suspended, it results in the immediate loss of Good Standing. A re-entry from suspension meeting will be held with the student and their parent/caregiver, Student Services Coordinator and Deputy Principal. A relevant plan will then be developed to support the student's re-engagement into college and support the student to regain their Good Standing (process as Stage 2).