



COLLEGE CHRONICLE

Tuesday, 12 March 2024

**EXCELLENCE AND INNOVATION IN
AGRICULTURE EDUCATION AND TRAINING**

An Independent Public School



WESTERN AUSTRALIAN
COLLEGE of AGRICULTURE
Narrogin

Principal - Clare Roser



Wagin Woolorama

Staff and students headed off to Wagin, for the first whole College excursion, on Friday, March 8th. Most students attended the annual Woolorama event as spectators, with a small number representing the College as part of the sheep and poultry teams or as a junior judges.

On Saturday, March 9th, the Residential staff organised a recreational trip to the Woolorama, and Farm staff continued to assist students with further showing and judging opportunities. It was pleasing to see all students managed to locate and wear their full formal uniform. Appropriate footwear tends to become more of a problem, as the year progresses, when boots begin to show significant signs of wear and tear. It is usual practice for students to have one pair of boots for classes and a second pair of polishable boots or dress shoes for wearing with the formals.

There is an enormous amount of time and preparation that goes into these events and I am personally grateful to all staff involved in preparing excursion paperwork, supervising, transporting livestock, driving buses, and manning the promotion booth on the day as I was unable to assist or attend this year due to ill health.

Students Driving

This year we have many students with permission to self-drive between the College and their place of residence to alleviate the need for them to rely on public transport or parents, for pickups and drop-offs over weekends. Under these circumstances, the parent assumes duty of care for their child's travel.

Unfortunately, we are not able to allow students to self-drive to and from excursions, when these are scheduled during school hours, as duty of care is the responsibility of the College. The risk factors involved, with potentially multiple students travelling in their own vehicles, is too great.

Senior Ball

Again, due to some unexpected health issues, I was not able to attend the Senior Ball. I have seen some amazing photos, though, and received emails from parents of some 'partners' who were impressed with the way our students made their child feel welcome and part of the event.

Thank you to the P&C for once again supporting this event with a donation towards the decorations and venue hire. Thank you to Admin and staff who planned the event or gave up their personal time to attend as a chaperone.

The Year 10 students will have their own special Dinner/Dance event in Narrogin towards the end of Term 4.

Enjoy the cooler weather, and I hope your location received some of Friday's rainfall!

Deputy Principal - Joan Armstrong



For such a short term, it is certainly proving to be a busy one! The school photo process went really smoothly and everyone looked particularly smart in their formal uniforms. Whilst we're on the topic of looking great, the College ball was a brilliant evening. Despite P!nk causing my 2.4km journey to take one hour and 30 minutes, I thought the venue was an excellent choice. Everyone looked

wonderful and Mrs Kittow, Mrs Ward and Mrs Armstrong, plus Mrs Milne and Mrs Rae really worked their magic with the decorations. What not everyone realises is, the amount of planning and designed that these amazing women do throughout the year to ensure the students all have the best possible experience at their College ball. So, this is a big thank you to them for creating yet another spectacular evening. What was lovely to read, was a complimentary email which we received from the mum of one of the guests:

"Last Friday my daughter was lucky enough to be a guest to the Narrogin Ball. I just wanted to send a quick email to commend your school and the lovely students that you have attending your Ag College. Your girls were extremely excepting and kind to the girls who had been invited to come. My daughter had an amazing time at the ball dancing and meeting heaps of friendly students. Thank you for hosting such a lovely event."

Well done to all the students on their well-mannered demeanour and excellent behaviour on the night!

For the Year 12s, Teen Mental Health training is well under way and the Year 11s will shortly be sent the information regarding the BStreetsmart excursion to the RAC Arena in Week 9. The Year 10 immunisations are planned for Wednesday, 20th of March, which is a good opportunity to welcome our new school nurse, Mrs Nina Lowden to the College Community.

Finally, please be aware that, due to this being a nine week term, the Term 1 Interim Reports will be sent out, via Connect, at the end of Week 1 Term 2. This will give parents the opportunity to ensure that they can use their P numbers to access Connect. Please be aware that the College does not hold parents' P numbers and passwords to Connect. If you have any issues, please watch the tutorial 'Parent view of Connect' which is available here:

<https://connect.det.wa.edu.au/group/staff/ui/learn/videos>





International Women's Day was celebrated a day early at the College, with a lunch for female students, staff and caregivers. This year's theme was 'Inspire Inclusion'.

Our guest speaker, Megan Henry, shared her story of being a Tennis Australia Coach, Golf Australia Instructor and how she balances life living with a rare medical condition.

Megan highlighted the importance of perspective and choosing happiness when life doesn't go to plan. Megan's resilience and positive approach to life makes her an excellent role model for students.

The students and staff enjoyed lunch together after Megan's presentation.

Year 12 Resume Workshop

Wednesday, 6 March 2024



Thank you to Natasha from Jobs and Skills WA for presenting a fabulous resume writing workshop to interested Year 12 students last night.

Natasha spoke with the group about what to include in a resume and the importance of tailoring a resume to a particular industry.

Natasha has taken the students' notes from the workshop and will email the students their own personalised, professional resume.

Parents and Community (P&C)

**The P&C AGM is scheduled for
Friday, 10 May at 2:00pm
followed by a committee meeting.**



Term 1 at the Trades Training Centre has been marked by vibrant activity and enthusiastic student engagement across all trades. The centre has been abuzz with energy as students delve into their programs with a great work ethic and attitude.

AUTOMOTIVE

The Year 10 automotive students have been dismantling cars to understand the various components and familiarise themselves with tools used in the automotive industry. They've been busy disassembling and reassembling small engines and gaining insight into the complexities of engine mechanics and the necessary tools involved. Students generally feel a gratifying sense of accomplishment when their rebuilt engines successfully start. They have also begun their unit of competence 'AURASA102 - Follow safe working practices in an automotive workplace'.

The Year 11 automotive students have been diligently working on completing their unit of competence 'AURFA103 - Communicate effectively in an automotive workplace'. They have been gaining an understanding of the significance of communication and teamwork in the industry. Additionally, students have been actively involved in the workshop, focusing on tasks involving the disassembly of engines and gearboxes, further honing their practical skills and knowledge.

The Year 12 students have successfully tackled practical tasks in automotive electronics, mastering skills such as soldering, crimping, and applying shrink wrap. These hands-on sessions complement their online theoretical studies as they work through the unit of competence 'AURETRO06 - Solder electrical wiring and circuits'. Students have been putting their practical skills to use by performing minor maintenance and repairs on their personal vehicles, further enhancing their expertise in automotive servicing.

CONSTRUCTION

The Year 10 construction students have been immersing themselves in the world of bricklaying, learning both the terminology and practical application, designed a paving plan for the rear of the Trades Training Centre. This week, they will commence site preparation and begin laying down the pavers.

The Year 11 students have been acquainting themselves with the online platform ReadCloud, delving into the

theoretical components of their course. In Construction, they've been busy executing numerous tasks across the College grounds, including the installation of a new cattle crush for Farm, various concrete pouring projects, installing umbrellas for Residence, repairs on the poultry shed, as well as tackling a range of other tasks around the College campus. These ongoing 'real world' jobs are great opportunities for the students to communicate with clientele, cost and estimate projects, and carry out construction to a tradesperson standard.

The Year 12 students have been actively engaging in theoretical learning via ReadCloud while simultaneously undertaking a variety of practical tasks both within the College and the local community. These hands-on applications of their skills include participating in concrete pours at the cattle complex, installing a new door at Poultry, and fitting new windows into the new cubbyhouse at St. Matthews Primary School Narrogin.

ENGINEERING

This term, the Year 10 students have been eagerly diving into a diverse range of new skills, including general fabrication, MIG welding, lathe machining, and drilling. These hands-on experiences not only develop technical proficiency but also foster qualities like problem-solving and collaboration.

The Year 11 students are fully immersed in the research and design phase of their major projects, with a diverse range of ideas taking shape. From workbenches to ute trays, dog kennels, and trailers, there's no shortage of creativity and innovation in the Engineering workshop. Every corner of the workshop is abuzz with activity as students diligently work to bring their ideas to life, with so many projects making good progress.

The Year 12 students have also been making significant strides with their projects, with many of them progressing smoothly. Among the variety of projects, trailers remain a popular choice, showcasing the students' diverse design capabilities. However, with the term drawing to a close, there's a growing sense of urgency among the Year 12s as they realise the limited time left to complete their projects with only two terms left. As they approach their deadlines, students are pushing themselves to work efficiently and effectively to ensure their projects are finished to the highest standards before the end of term.

(continued overleaf)

FURNITURE MAKING

Year 10 students have finished constructing their pine picture frames with jarrah inlays and are currently putting the finishing touches on their birdhouse projects. In the upcoming weeks, they will embark on a new task designing, costing, and constructing a side table with magazine holder. The dedication and work ethic displayed by the Year 10 cohort in the program thus far are admirable, with all students demonstrating a decent work ethic and willingness to learn.

The Year 11 cohort are thoroughly engaged in their studies, familiarising themselves with the online platform ReadCloud for theoretical components and developing their skills in the workshop. They have successfully completed the personal Box Project (Task 1) and are now tackling the Shaker Table (Task 2), demonstrating increasing independence and proficiency in workshop operations whilst working with native Australian hardwoods.

Year 12 students are actively engaged in the Furniture Making Trades Training program, balancing theoretical learning via the online platform ReadCloud with hands-on practical personal projects. Students are deepening their understanding of design principles, material selection, safety procedures, and industry standards through ReadCloud's interactive resources. Students are working on diverse projects including dining tables, bars, entertainment units, king size beds, bedside tables, coffee tables, chests of drawers and more, honing their skills.



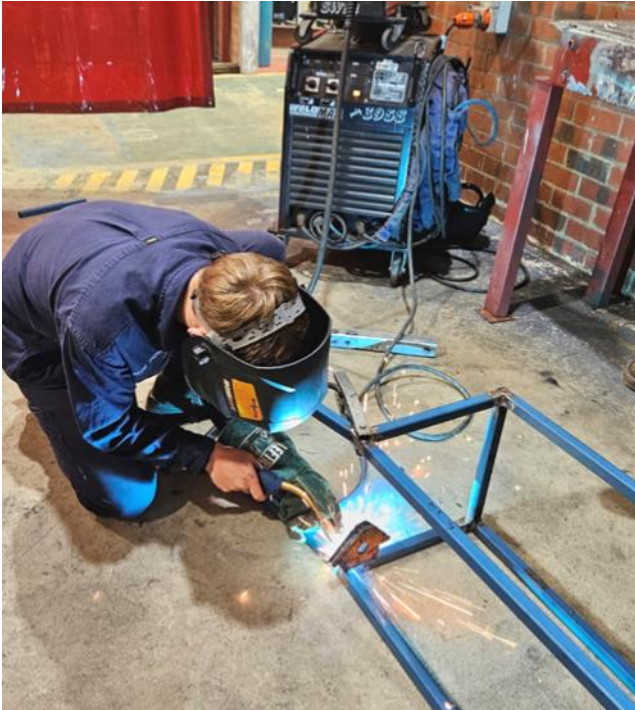
RESOURCING AND UPGRADES

The Trades Training Centre has secured funding and tapped into reserves to sustain ongoing upgrades and maintain industry currency. These enhancements encompass all areas within our centre:

- Engineering: Procurement of ten new welders to bolster capabilities and keep aligned with current industry.
- Construction and Furniture Making: Heavy-duty racking to optimise space and increase workflow.
- Furniture Making: Acquisition of new sanders and extraction equipment to enhance efficiency and maintain industry currency.
- All Areas: Purchase of various new tools to ensure operational excellence and maintain industry currency.
- Engineering Classroom and Offices: Replacement of outdated flooring to create a conducive learning environment.
- Future: Over the next three years, planned painting of floors throughout the entire Trades Training Centre to maintain, refresh and modernise the facility.



In Trades



In Trades



While the International Women's Day lunch was being held in the dining room, the male students and staff enjoyed a BBQ lunch over at the Trades complex.

Mr Bertuola supplied the watermelons, which were grown in the gardens at the Poultry section. Looks very delicious!



Head of Teaching and Learning - Leanne Sjollema



This term is flying by for staff and students with so many great activities to support learning. Year 11 and 12 students are enjoying their elective classes, especially the practical elements being employed to support classroom learning across all subjects. They have been conducting soil tests in Plant Production, designing cattle yards

in Maths lesson investigating nutrition impacts on cattle production, learning about reproduction in livestock, and trying out a range of skills in Basketball for Physical Education Studies.

The Year 10s are keeping busy using their creative skills to build posters showcasing their knowledge about key events, learning about genetics and reproduction in Science, focusing on calculating interest in Mathematics, and are working their way through Red Dog in English.

Students are beginning to receive their results for their first assessment tasks and for the most part, these have been a positive reflection of student's engagement and individual efforts in classes. In past years, I have noticed that the shift from year 10 to 11 and from year 11 to year 12 can be an unexpectedly big step for students in terms of workload and course content. This can contribute to students feeling

overwhelmed and may result in an initial drop in results compared to the previous year. Please encourage your child to speak to their teacher or myself if they find themselves feeling this way, so that we can support them to ensure it is temporary and give them strategies to help them reach their educational goals. As a parent/guardian, you can also keep abreast of your child's performance in assessment tasks and any upcoming due dates or class tasks via Connect.

With the busy nature of College life, it can be a challenge for students to manage their time, and unfortunately, a small number of students have been struggling to motivate themselves to use class time or prep time appropriately, which is having a flow on effect as they are not completing tasks on time. In these instances, the Late Work Policy will be applied and students may lose marks as a result of late submission. Please encourage your child to make the most of the opportunities offered and to access the wide range of support offered by Class staff to help them achieve to the best of their ability.

Teachers have also been undertaking Professional Development this term. Mr Dougall attended a 2-day conference focusing on a number of Western Australian based Agribusiness models that he will be incorporating into the new ATAR course.

After Hours Academic Support (Class Lecture Room)

Monday: After school tutoring from 3-4pm with Mr Dougall and Miss Eastwood

Tuesday: After school tutoring from 3-4pm with Miss Sjollema, Miss Taylor and Ms Pense

Thursday: After school tutoring from 4-5pm with Ms McKenzie (CL)

Miss Quinn and Mrs Vogel are available if requested.



Ukulele Club: Mrs Bradley with Natalie, Kayla and Blake.

Head of Teaching and Learning - Leanne Sjollema

As part of the Year 11 Agricultural Science and Year 12 Animal Production Systems ATAR courses, students are given the opportunity to collaborate with Farm and design a field trial. This year, Mr Hough is working with us to run an investigation into the impact of feed types on weight gain in the College weaners. Team Pellets is being partially sponsored by Patmore Feeds and involves feeding the cattle on the "All-Rounder Pellets". Team WACoA is utilising Mr Madson's secret blend of grains and supplements mixed up and feed out as a complete ration.

Each week, ATAR students will be weighing these cattle with the new Gallagher Wireless weigh bars and newly constructed crush and will be comparing weights to determine if the College mix or the pellets are contributing to faster weight gain in our weaners. Students will be reporting on their findings, examining factors that may have contributed to these results and applying their knowledge to practical activities around livestock management, which supports their attainment of competencies towards their Certificate II and Certificate III in Agriculture. This investigation is also giving students an opportunity to model Low Stress Stock Handling skills to the Year 10 students who are rostered on to Cattle each week as they are able to work collaboratively with the senior students.



Year 12 ATAR: Natalie and Anthony collecting data from the scales.



Jacob and Carter moving cattle in for weighing.



Alex utilising the new crush.

WACoA Narrogin vs Narrogin Senior Cricket



On Wednesday, February 21st, WA College College of Agriculture - Narrogin played a T20 cricket game against Narrogin Senior High School under lights at Clayton Rd Oval in Narrogin.

The atmosphere was fantastic and both teams played with excellent sportsmanship.

WACoA Narrogin won the toss and elected to bat. They started strong with some great batting by Furey, Ballard and Fielder, and were confident with their score of 99 at the end of the first innings.

The opening bowlers had NSHS 3/19 in the sixth over, but steady batting from their middle order batsmen saw Narrogin SHS and take the game with 6 wickets to spare.

Congratulations to Narrogin SHS for winning the inaugural shield and we look forward to the next match in 2025.

Scorecard:

WACoA - Narrogin 99
Narrogin SHS 4/100

A Furey 25
X Ballard 24

P Gillett 1/8 (2 ov)
K Mansom 1/9 (3 ov)



This year, the WA College of Agriculture - Narrogin held its annual school ball at the Burswood on Swan on Friday, March 1st. With the enchanting theme "Starry Night", 99 students and guests danced underneath twinkling lights.

Everyone enjoyed mocktails on the lawn by the waterfront before moving indoors and finding their tables. Year 12 prefects, Stephanie Crosbie and Natalie Bradford opened the evening as masters of ceremonies.

Congratulations to Pepper Wortley and Alex Balsdon who were crowned this year's Belle and Beau.

As voted by the students, Mitch Green and Stephanie Crosbie were the Cutest Couple, George Kilpatrick and Emma Smith were the Best Dressed Year 11 students, and the Best Dressed (invited guests) was awarded to ex student Justin Stott and Hannah Smith.

The DJs choices for Best Dancers were Madison Matthews and George Kilpatrick.

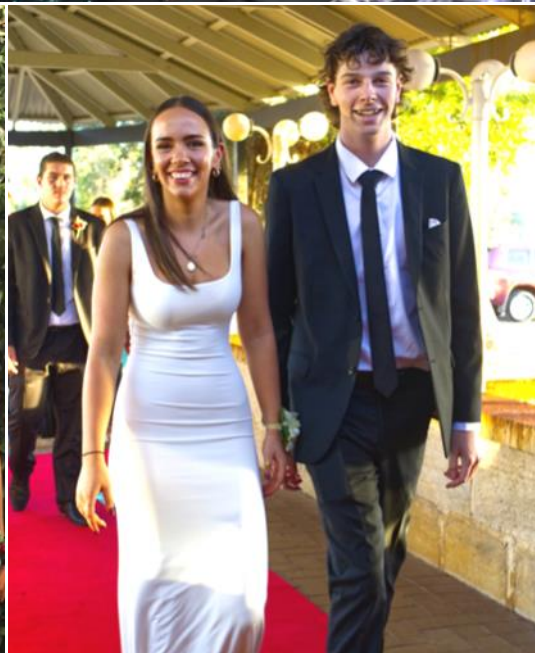
Thank you to the staff involved with the event planning and decorations, and also to the prefects for their contributions to ensuring the night was a success! Thanks also goes out to the P&C Committee and Narrogin Amcal Chemist for their donations for the event.

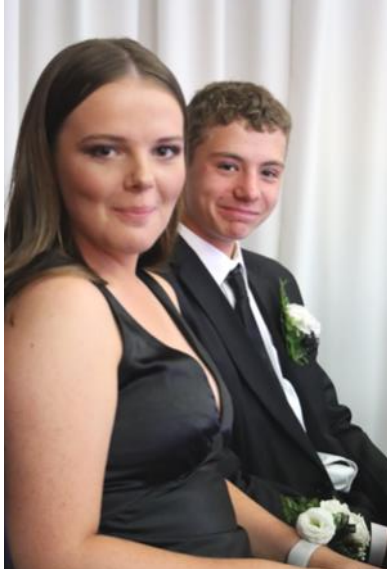


How To Access Your Ball Photographs - Bliss Studio

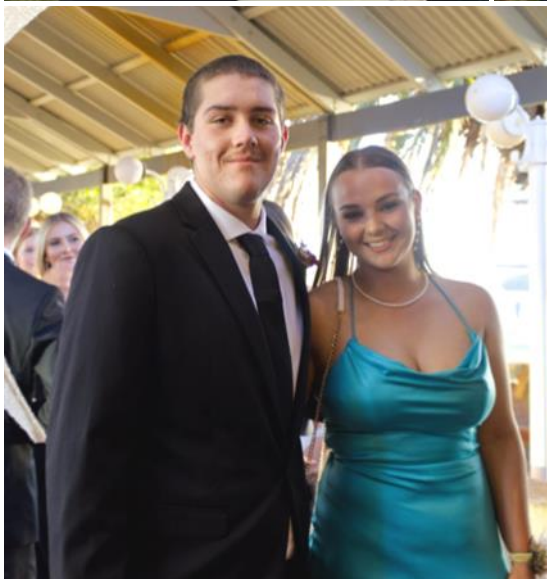
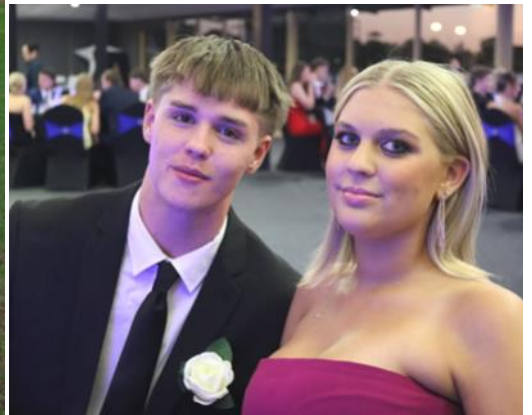
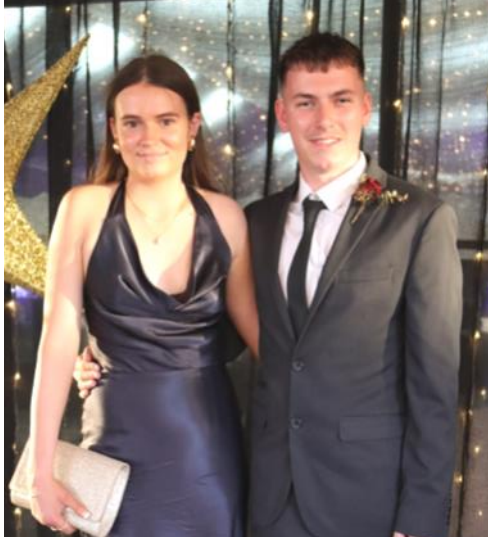
1. Go to www.blissstudio.com.au
2. Click on 'View and Order Ball Photos Click Here'
3. Register to create an account (or use existing).
4. Enter your **Access Code** to access the photographs.
5. Place your order online - orders over \$10 receive free social media size files.
6. High Resolution Digital Files purchased available for immediate download.
7. **Due Date** for orders: **Wednesday 27th March.**

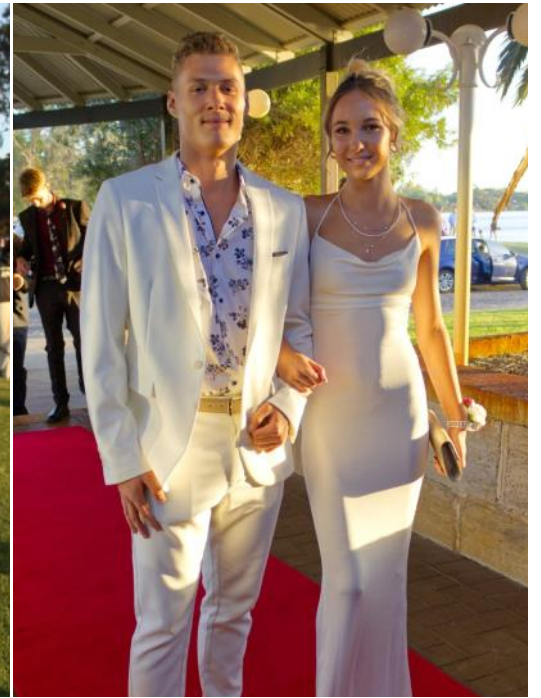












On Farm



Job Opportunity at the College

KITCHEN HAND - CLEANER

This is a permanent full-time position commencing Term 2, 2024

Western Australian College of Agriculture – Narrogin is looking for a dedicated and experienced Kitchen Hand – Cleaner to join the team.

About the position

The successful applicant will undertake general cleaning or catering or laundry across the college and residential boarding facilities, ensuring that a high standard of health, safety and

hygiene. Duties currently are concentrated in the general cleaning area. The will promptly report equipment and facilities faults whilst undertaking other related duties as requested.

The successful applicant will be required to work supervised and unsupervised, be able to perform to a high standard of health, safety and hygiene within their work and be able to work unassisted and within a team. The current working hours for this position are from 6:00am – 2:30pm.

For more details or to apply for the position, visit jobs.wa.gov.au. Search for position number 00004717



DO YOU HAVE A PASSION FOR AGRICULTURE?

CAN YOU PASS YOUR SKILLS AND KNOWLEDGE TO YEAR 10-12 STUDENTS?

FARM TECHNICAL OFFICERS NEEDED

CASUAL AND CONTRACT AVAILABLE
WA COLLEGE OF AGRICULTURE - NARROGIN

CONTACT RENAE OR RYAN
AT THE COLLEGE ON
9881 9700



2023 Yearbooks and Leavers USBs

We wish to advise that there has been a hold up with the preparation of the 2023 Leavers Graduation Ceremony USBs, which we were hoping to mail out with the 2023 yearbooks. Once they are available, we will distribute them as soon as we can. We're sorry for the inconvenience!

STUDENT JOB OPPORTUNITIES

LINE BORING APPRENTICESHIP

TECHMECH | Perth metro area

Cert III in Mechanical fitting and first class machining. TECHMECH specializes in on-site machining in the Perth metro area, mainly in the following suburbs: Kewdale, Welshpool, Forrestfield and Guildford with potential onsite work.

Carrying out line boring in the following sectors; mining, oil and gas, power stations, civil works and agriculture.

The successful applicant will work in a team and do individual jobs as required. They will need to be well presented, honest and reliable.

Job tasks and responsibilities:

- Measuring and setting up specific jobs
- Machining to strict tolerances
- Welding (Mig/Stick) Use of robot welders
- Reading and interpreting drawings
- Finishing each job to an extremely high standard
- Efficiency
- Excellent work ethic
- Attention to detail
- Ability to work individually or in a team
- High level of initiative

Required:

- Current driver's license

If interested, please contact TECHMECH directly:

Director: Jake Belli

Email: admin@techmech.net.au

Phone: 0428 764 891

ELECTRICIAN

Jerramungup Electrical Service | Jerramungup WA

[Jerramungup Electrical Service](#) is seeking a full-time 1st year apprentice to join our team, immediate start.

- Applicants with pre apprenticeships highly considered, but not mandatory.
- You must have good communication skills, a strong work ethic and a willingness to learn.
- Must be willing to relocate to Jerramungup.

Cheap rent in a shared house with one other apprentice is available.

To apply, please send your resume to:

jmpelectrical@bigpond.com

All Student Job Opportunity posts can be found on the College website at <https://www.narroginag.wa.edu.au/news-and-events/student-job-opportunities/>. Here, you can find more details about jobs/apprenticeships that are available.

By following the College's Facebook page, you can receive notifications of Student Job Opportunities as well as shared posts (and more) as they are made available.

Just search for [@WACOANarrogin](#)



Term 1-2 2024

Date	Event	Venue
Fri 15—Sun 17 March	WACoA Harvey Ag Wing	
Wednesday, 20 March	Immunisation Clinic for Year 10s	College Club Room
Thursday, 28 March	End of Term 1	
Sunday, 14 April	Residential students return after 3pm.	
Monday, 15 April	Term 2 commences	

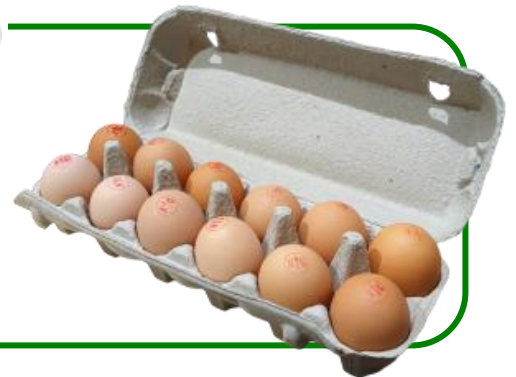
The College term planner is regularly updated and can be found on our website home page.

Fresh FREE RANGE Eggs

Eggs for sale at the Main Office

\$5 per dozen. 4 dozen per customer.

Due to supply demand, please call the Main Office in advance to check if any are available for purchase on (08) 9881 9700



Dog Bones for sale

Available in the Main Office for \$2 per bag. (Not for human consumption).

Western Australian College of Agriculture - Narrogin

216 Cooraminning Road, Narrogin WA 6312

Postal address: PO Box 38, Narrogin WA 6312

Email: narrogin.wacoa@education.wa.edu.au

Phone: (08) 9881 9700

Administration email: narrogin.wacoa.admin@education.wa.edu.au

Residential email: narrogin.wacoa.residential@education.wa.edu.au

Website: www.narroginag.wa.edu.au

Facebook: @WACOANarrogin

Instagram: narroginagcollege



WESTERN AUSTRALIAN
COLLEGE of AGRICULTURE

Narrogin



2024 Year 10 School Based Immunisations

Dear Parent/ Guardian,

The School Based Immunisation Team will be visiting your child's school this term to deliver Year 10 vaccinations. The program is delivered by a team of nurses experienced in providing vaccinations at schools.

- **Year 10 students** are eligible to receive one dose **Meningococcal ACWY (Men ACWY) vaccine**: The Men ACWY vaccine protects against 4 strains of [meningococcal disease](#).

All students require parent/guardian consent before they can receive any vaccinations at school.

Parents/guardians are requested to either consent or decline vaccination for their child via:

1. VaccinateWA (preferred) Please use students current account or add as dependant under parents' account.

OR

2. Paper based Immunisation Consent Form –The form can be collected from the school office and must be *completed, signed, and returned to the school*, even if you choose not to have your child immunised.

NOTE: Information in the hard copy consent form will be entered into the VaccinateWA system by school team staff.

All vaccines provided will be recorded in the Australian Immunisation Register (AIR).

Families who miss a dose at school can still receive Vaccinations at: Community Immunisation clinics, GP's, Aboriginal Medical Service or participating pharmacy (consultation fees may apply).

For queries & help using VaccinateWA please check the Healthy WA SBIP page – with instructional videos & comprehensive information available

www.healthywa.wa.gov.au/Articles/S_T/School-based-immunisation-program

or email SBIP@health.wa.gov.au or call 9222 2486.

For queries regarding your local program please contact:

Community Health Nurse Kate Furphy on 98810385

For more information & Vaccinate WA assistance visit Healthy WA School Immunisation webpage:



To Access & Consent on Vaccinate WA

