



WESTERN AUSTRALIAN  
COLLEGE of AGRICULTURE  
Narrogin



# COLLEGE CHRONICLE

FRIDAY 2 JUNE 2023

**EXCELLENCE AND INNOVATION IN  
AGRICULTURE EDUCATION AND TRAINING**

*An Independent Public School*



### Parent/Teacher Interviews

It was great to see so many parents take up the opportunity to meet face to face with their child's teachers, today. Overall there were 201 bookings! Although the weather was rather chilly, a number of families also took up the option of arriving early and joining us for a BBQ lunch.

### Vapes

Unfortunately, this is becoming a regular feature in our college communications to parents. We take a firm stance on dealing with vape related incidents and students will face possible suspension, depending on their level of involvement in this behaviour. All students are fully aware of the consequences around the personal choices they make.

### Social Media

Our young people are well connected through their social media accounts, mostly in a positive way. Recent surveys have shown that 45% are online almost constantly and 97% use a social media platform, such as YouTube, Facebook, Instagram or Snapchat.

Social media allows teens to create online identities, communicate with others, and build social networks. These networks can provide teens with valuable support, especially helping those who experience exclusion or have disabilities or chronic illnesses.

However, social media use can also negatively affect teens, by distracting them, disrupting their sleep, and exposing them to bullying, rumour spreading, unrealistic views of other people's lives and peer pressure.

Our expectation is for all students to use their social media accounts in a responsible and respectful manner, adhering to the legal requirements of personal privacy when sharing images.

There are steps you can take to encourage responsible use of social media and limit some of its negative effects.



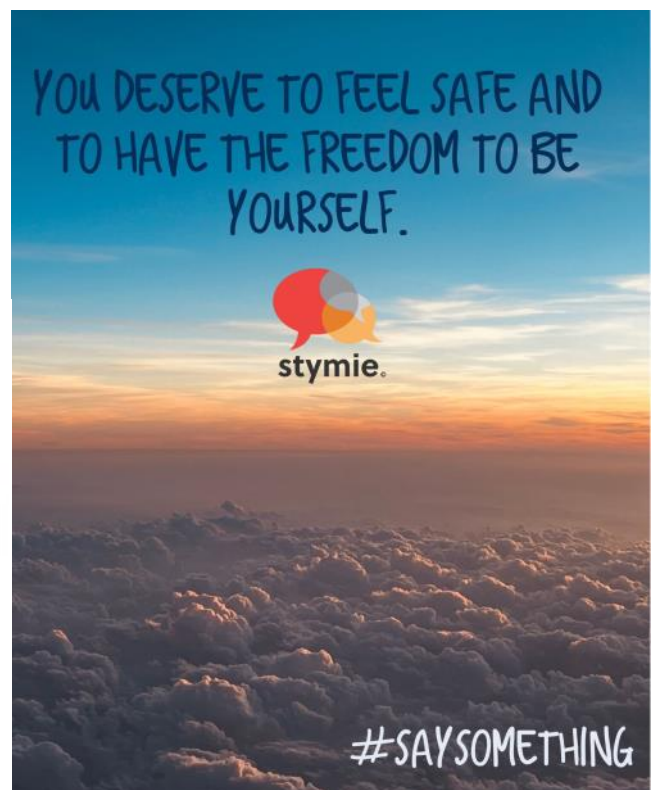
Consider these tips:

- **Set reasonable limits.** Talk to your teen about how to avoid letting social media interfere with his or her activities, sleep, meals, or homework. Encourage a bedtime routine that avoids electronic media use and keep mobile phones and tablets out of teens' bedrooms. Set an example by following these rules yourself.
- **Monitor your teen's accounts.** Let your teen know that you'll be regularly checking his or her social media accounts. You might aim to do so once a week or more. Make sure you follow through.
- **Explain what's not OK.** Discourage your teen from gossiping, spreading rumours, bullying or damaging someone's reputation — online or otherwise. Talk to your teen about what is appropriate and safe to share on social media.
- **Encourage face-to-face contact with friends.** This is particularly important for teens vulnerable to social anxiety disorder.
- **Talk about social media.** Talk about your own social media habits. Ask your teen how he or she is using social media and how it makes him or her feel. Remind your teen that social media is full of unrealistic images.

### Closed / Long Weekend

As mentioned in our last Chronicle, this weekend is a closed weekend, coinciding with the Public Holiday, and staff will be back on-site Monday 5<sup>th</sup> June, after 3pm, to welcome boarding students back. Classes commence for all students on Tuesday, 6<sup>th</sup> of June.

Have a safe weekend!





The survey, conducted by the Social Research Centre is available online from 23 May to 23 June 2023. This survey provides an opportunity for students, teachers, parents and guardians to contribute their perspectives and help shape the future of education in Australia.

Participants will be asked about student learning and wellbeing, teacher recruitment and retention, and funding transparency and accountability.

The Expert Panel for the Review will use the results to help draft a consultation paper which will invite submissions from all stakeholders. Results will also inform the development of recommendations for the final report, which will advise Education Ministers on what targets and reforms should be included in the next National School Reform Agreement.

### **Complete the Parent/Guardian and student survey**

Link: <https://insights.srcentre.com.au/mrlWeb/mrlWeb.dll?l.Project=SRC3010PO>



#### **Please note**

Students aged under 18 years require consent from a parent or guardian which is provided via the parent survey.

The parents/guardian survey is open to anyone who has responsibility for the care of a school-aged child and makes decisions about their education – this may include step-parents, grandparents or other family members, and other legal guardians.

## Head of Teaching & Learning - Leanne Sjollega



Huge Congratulations to all the ATAR students on the completion of the Semester One Exams. It has been great to see students accessing support and working with their teachers and in small groups to help each other prepare for these exams, and hopefully you all achieve the results you were aiming for. Semester One reports are currently being collated by Class teachers, and if you were unable to attend Parent-Teacher Interviews but wish to discuss your child's progress, please contact the Class teacher to arrange an alternative phone interview. Please encourage your child to keep up-to-date with Class tasks and assessments in the last 4 weeks of term.

The Year 11 students are currently learning about the Scientific Investigation Process and how to conduct a fair and valid trial. This year, the students are working with Mr Bertuola to investigate the impact of gender and genetics on weight gain and rate of growth of chickens. The class had to feather sex the newly hatched chicks and separate them into two pens based on the gender to allow accurate weekly weights to be collected. As this hatching was made up of multiple breeds, the students are collecting data on the different breeds to enable them to compare if the growth pattern is the same across the 3 different breeds/crossbreeds that we are producing here at the College. Data will be presented in a report and will count towards their overall ATAR grade for Year 11. This will provide an excellent hands-on method of learning about welfare, experimental design, data collection and validity of trials which students can use themselves when deciding whether trial results published in the media are actually reliable and trustworthy.



## Teacher - Louise McKenzie



Last week, the Year 11 Foundation English students had the opportunity to participate in a mock job interview as part of an assessment task. This was the culmination of a unit of work focused on preparing students for the rigours of the job seeking process. The students selected jobs that they would like to apply for and then prepared

answers to interview questions, emphasising their skills and experiences that would be beneficial to an employer. All of the students did extremely well in their interviews, being well prepared, polite and confident to all questions asked. I would like to thank Mr Arguet and Mrs Rafferty for giving up their time to assist in conducting the interviews and allowing the students to participate in this valuable experience.



## On Farm



# On Farm



## Head of Trades - Dean Pfitzner



### Furnishings

Both groups of Year 10 Students who are undertaking Furnishings this semester have commenced the group Trebuchet Project. Students work in assigned groups to build a Trebuchet, which is a medieval piece of equipment that utilises a counterweight and beam to fire a projectile. The project is used to enable students to develop and demonstrate their teamwork skills. During the process, the team members acquire the ability to recognize the individual strengths of each team member in relation to the research, design, construction, and testing of their trebuchet, prior to the 'firing day' scheduled for Week 9 of this term. The students are required to work within a set of restrictions and parameters and they have a defined list of materials they have access to. Students use a tennis ball when testing their trebuchet. On the firing day, the projectile will be a hockey ball.

The design and development by students has seen some interesting designs starting to be built. Students are competing to be crowned winners in each of the following categories: Farthest Distance, Best Team Name and Best Presented Trebuchet. The proof of their success to work as a team will be on 'firing day'.

A big thankyou to Narrogin Bearing Service and Narrogin Gasworx for the supply of the recycled pine pallets for the students to use.

Year 11 students have been completing their Step Stool and Shaker Table. Once these have been completed, they will commence their personal projects. In addition, students have been completing theory sessions and assessments related to environmental sustainability and hand and power tool use.

Year 12 students are well underway and immersed in their personal projects. A reminder that students need to be using their time effectively and efficiently when they are in the workshop, as time is slipping by very quickly.



### Automotive – Mr Dewing

The two Year 10 groups doing autos this semester, switched over the tasks of disassembling vehicles and rebuilding a small engine at the end of Term 1. Both groups are close to finishing the unit of competence 'AURASA102 - Follow safe working practices in an automotive workplace'.

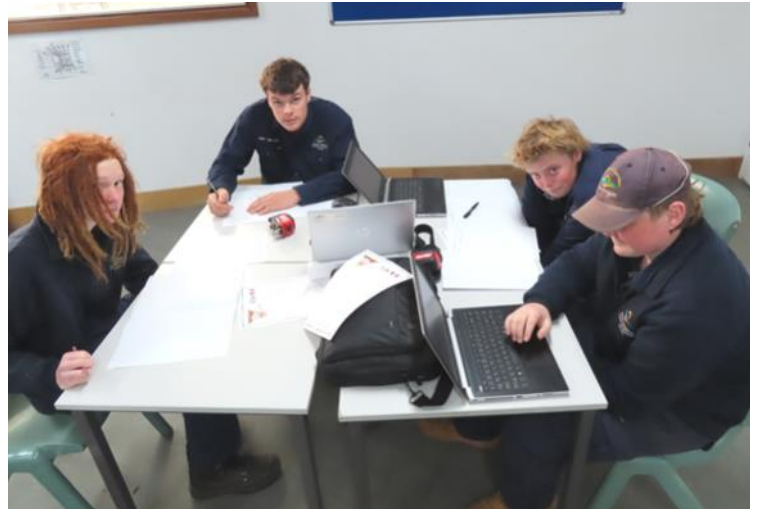
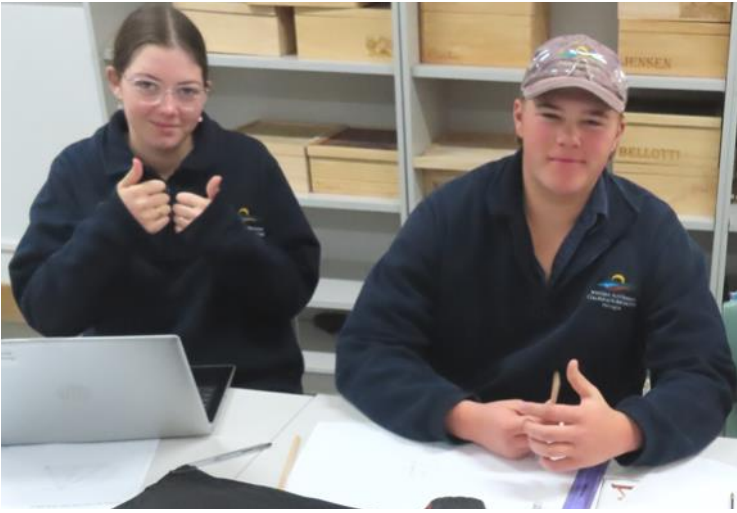
Year 11 students are finishing up the unit of competence 'AURAF103 - Communicate effectively in an automotive workplace' and are just starting a new unit, 'AURLTA101 Identify automotive mechanical systems and components'. As the name suggests, students will learn to identify, name and describe the function/operation of a vehicle's major mechanical components. Meanwhile in the workshop, they have been working on various farm vehicles and have started to bring in vehicles of their own to work on.

The Year 12 groups have been completing the unit of competence 'AURTTA127 - Carry out basic vehicle servicing operations'. They have been putting the skills and knowledge learnt into practice while carrying out servicing and repairs to their own/family vehicles.

Take care, stay safe and have a great weekend!



# In Trades– Year 10 Trebuchet Project





# In Trades- Automotive



# The Mural - Finished





# Growing a Career in HORTICULTURE

AUSVEG

## AUSTRALIAN HORTICULTURE

### *Industry Overview*

**Australia's horticulture industry is going from strength to strength, with a 2020/21 production value exceeding \$15.2 billion.**

The industry is broad and contains a range of products such as fruit, nuts, vegetables, nursery, turf, and cut flowers.

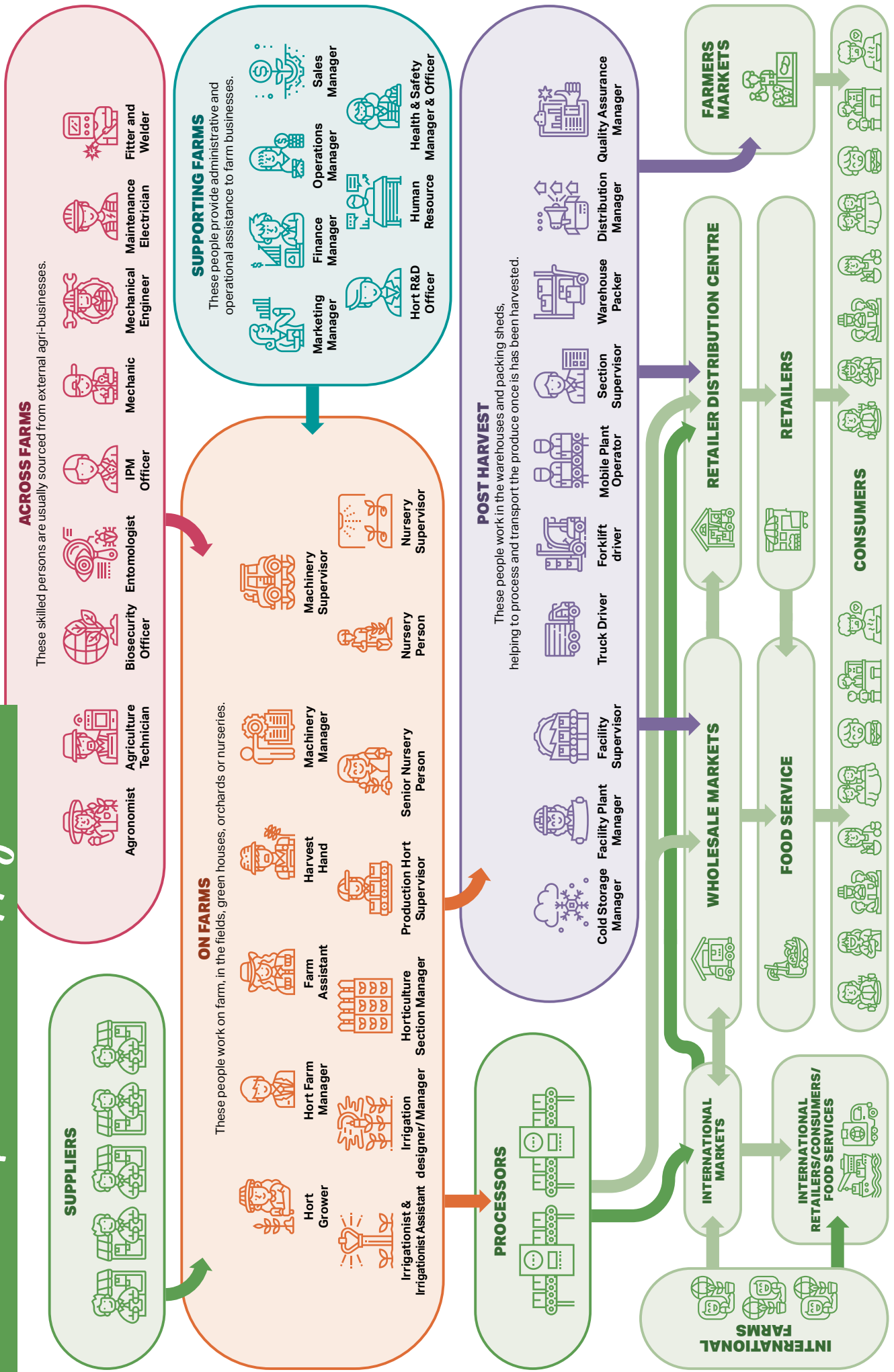
Horticulture is a keystone in Australia's economy. People will always need to eat fresh produce so there will always be the need for a prosperous industry. With an increasing population to feed, the horticulture industry is continuously innovating and expanding, making it an exciting and satisfying career with strong upward progression.

There is a common misperception that careers in horticulture only involve harvesting crops. But there is a whole range of careers across the horticulture supply chain that require talented, innovative, and progressive minds to continue to push the industry forward. Careers such as entomologists, irrigation designers, mechanical engineers, and agricultural technicians.

Visit <https://ausveg.com.au/growing-a-career-in-horticulture/>

Download the full Careers information booklet here and feel free to share with your mates: <https://ausveg.com.au/app/uploads/2023/03/AVG2212001-Careers-Booklet-WEB-March-10-FINAL.pdf>

# Careers in the Horticulture Supply Chain



# CORE ATTRIBUTES



## ATTENTION TO DETAIL

Pay close attention to your work to identify and diagnose issues correctly.



## CRITICAL THINKING

Have a deep understanding of relevant processes to be able to analyse and make effective changes.



## NETWORKING

Be able to quickly build rapport with industry persons to help expand networks and knowledge base.



## STRONG RECORD KEEPING

Take detailed notes on daily activities to assist with future operations and improvements.



## COLLABORATION

Work within a team to complete daily tasks and provide input to help improve work systems.



## DECISION MAKING

Quickly find the best solution ensure production runs as efficiently as possible.



## PROACTIVE

Quickly and seamlessly identify areas in need of assistance and help where possible.



## STRONG WORK ETHIC

Complete tasks on time and to the highest standard.



## COMMUNICATION

Communicate clearly and concisely with stakeholders including growers, scientists, and farm managers.



## FLEXIBILITY

Move smoothly between priority tasks.



## PROBLEM SOLVING

Use creative and analytical thinking to find solutions.



## CREATIVE THINKING

Explore, experiment, develop, and implement more efficient systems or equipment.



## LEADERSHIP

Coordinate a team through daily activities and help to teach them the relevant skills.



## SELF-MOTIVATED

Many tasks are completed independently, so is important to be able to motivate yourself.



## TIME MANAGEMENT

Balance multiple tasks at once and ensure they are completed in a timely manner.



## TEAMWORK

Work collaboratively with growers, industry, and government.

# Training Providers

To search for up-to-date training providers of horticulture-related certificates and diplomas in Australia, visit the Australian Government MySkills website at [myskills.gov.au](https://myskills.gov.au)

The training providers offer Certificate VI and above. This is a complete list as of June 2022.



Want to know more?  
SCAN ME!

TRAINING PROVIDER	LOCATION	STATE
Canberra Institute of Technology	Canberra	ACT
Australian Health and Horticulture Institute Pty Ltd	Sydney	NSW
Australian Training and Consulting	Tamworth	NSW
Joblink Plus	Tamworth	NSW
Learning Sphere	Sydney	NSW
Local Government Training Institute	Sydney	NSW
RURALBIZ Training	Dubbo	NSW
TAFE NSW	20 locations across NSW	NSW
Tocal College	Griffith/ Newcastle	NSW
ALS Certificates and Diplomas	Brisbane	QLD
Australian Institute of Agriculture Pty. Ltd.	Woodburn	QLD
Aventia Institute	Brisbane	QLD
Brisbane College of Horticulture	Brisbane	QLD
Global Institute of Education	Brisbane	QLD
HS Business School	Brisbane	QLD
TAFE Queensland	7 locations across QLD	QLD
ARO Education Services Pty Ltd	Adelaide	SA
GrowSmart Training	Loxton	SA
Ironwood Institute	Adelaide	SA
TAFE SA	8 locations across SA	SA
Wakefield International College	Adelaide	SA
TasTAFE	7 locations across Tasmania	TAS
Bendigo TAFE and Kangan Institute	Bendigo	VIC

TRAINING PROVIDER	LOCATION	STATE
Box Hill Institute	Greater Melbourne	VIC
Chisholm Institute	Greater Melbourne	VIC
Community College Gippsland Ltd	Gippsland	VIC
VEG Education	Werribee	VIC
Federation University of Australia	Ballarat	VIC
Go TAFE	Central	VIC
Holmesglen Institute of TAFE	Melbourne	VIC
Melbourne Polytechnic	Melbourne	VIC
Smarter PTY LTD	Ballarat	VIC
Southwest TAFE - Glenormiston College	Warrnambool/ Hamilton	VIC
SunTAFE	Mildura/ Swan Hill	VIC
Swinburne University of Technology	Melbourne	VIC
TAFE Gippsland	Gippsland	VIC
Technical Institute of Victoria	Melbourne	VIC
The Gordon	Geelong	VIC
The Management Edge Pty Ltd	Melbourne/ Sydney	VIC
THS Training	Sydney	VIC
Australian College of Agriculture and Horticulture	Melbourne and Cairns	VIC/QLD
Central Regional TAFE	9 locations across regional WA	WA
Farm Information Services	Perth	WA
North Metropolitan TAFE	Perth	WA
South Metropolitan TAFE	Perth	WA
South Regional TAFE	South Perth	WA

## STUDENT JOB OPPORTUNITIES

### POSITIONS AVAILABLE LAKE GRACE ENGINEERING

LGE is a local engineering business located in Lake Grace. They are currently seeking staff to join their team, especially those interested in an apprenticeship in metal fabrication/boilermaking.

[Visit the College website to view the flyer](#)

Facebook: <https://www.facebook.com/lgeengineering>  
Insta: <https://www.instagram.com/lakegraceengineering/>

Phone: 0488 553 082

Email: [kym.bryan@lakegraceengineering.com](mailto:kym.bryan@lakegraceengineering.com)

### GENERAL DUTIES FARMHAND WILLIAMS WA

**This is a casual position with a possible full-time position for the right candidate.**

We are a small family run business, located in Williams in the Upper Great Southern of WA.

We are seeking a casual, general duties farmhand whom possesses the skills outlined below.

This position would be available for the upcoming seeding season with a Mid April start preferred.

Pay rate will be discussed at interview and be negotiated on proven experience.

**For more details, you can view the job post on the College website, here:**

<https://www.narroginag.wa.edu.au/2023/04/general-farm-duties-job-opportunity/>

If you believe you could be the person we need, please email us your resume with 2 relevant references and a cover letter to [rennaemartin1@bigpond.com](mailto:rennaemartin1@bigpond.com)

### Flooring Apprenticeship CARPET COURT | Narrogin WA

[Download the flyer from the College Website](#)

Phone: (08) 9881 4959

Website: [carpetcourt.com.au/careers](http://carpetcourt.com.au/careers)



### GENERAL FARM DUTIES (CROPPING) JM & LT Hinck & Son, Kerrigan Valley Beef | HYDEN WA

We are a broadacre farm and cattle feedlot, also a breeding herd. We also have three properties in the Shire of Kondinin.

This is a full-time farming position available mid-June in cropping.

Specifications:

- Competent handling of large Agriculture farming equipment.
- Drivers License required (please do not apply if you don't have one as we have properties in different locations around the shire).
- Good OHS
- Be able to work on your own and with a team.
- Truck license an advantage but not necessary.

Wages are based on level of experience.

Please supply a resume with contactable referees via email to: [tabuan1@bigpond.com](mailto:tabuan1@bigpond.com)

For further information, please contact:

Trevor on 0429 384 787

or phone the Farm Office on (08) 9880 5096

**Sonic Boomsprays** (part of NuFarm/Croplands) are offering employment opportunities in the WA area. There are two apprenticeship positions available as well as two qualified roles.

Apprentice Welder/Fabricator

<https://www.narroginag.wa.edu.au/2023/04/apprentice-welder-fabricator-job-opportunity/>

Apprentice Production Spray Painter

<https://www.narroginag.wa.edu.au/2023/04/apprentice-production-spray-painter-job-opportunity/>

Assembler at Sonic Boomsprays in Narembeen WA

<https://www.narroginag.wa.edu.au/2023/04/assembler-job-opportunity/>

Scan the QR codes on the flyers for more information.

More job posts and full job details can be found on the College's website at

<https://www.narroginag.wa.edu.au/news-and-events/student-job-opportunities/>

## EVENTS



# Term 2 2023

Date	Event	Venue
Monday, 5 June	WESTERN AUSTRALIA DAY—Public holiday Residential students return after 3pm.	
Wednesday, 6 June	Monday timetable	
Thursday, 15 June	NSHS vs Ag Carnival	
Thursday, 22 June	Board Hybrid Meeting	College meeting room
Mon 26—Fri 30 June (Week 10)	Country Week	
Friday, 30 June	End of Term 2	

*The College term planner is regularly updated and can be found on our website homepage.*

## EGGS FOR SALE at the Main Office

Now \$5 per dozen as of the 1st of May.

For large orders, please contact the Farm Office on 08 9881 9726

Due to supply demand, please call the Main Office in advance to check if any are available for purchase on 08 9881 9700



## Western Australian College of Agriculture - Narrogin

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Postal address: PO Box 38, Narrogin WA 6312

Email: [narrogin.wacoa@education.wa.edu.au](mailto:narrogin.wacoa@education.wa.edu.au)

Phone: (08) 9881 9700

Administration email: [narrogin.wacoa.admin@education.wa.edu.au](mailto:narrogin.wacoa.admin@education.wa.edu.au)

Residential email: [narrogin.wacoa.residential@education.wa.edu.au](mailto:narrogin.wacoa.residential@education.wa.edu.au)

Website: [www.narroginag.wa.edu.au](http://www.narroginag.wa.edu.au)

Facebook: @WACOANarrogin

Instagram: [narroginagcollege](https://www.instagram.com/narroginagcollege)



WESTERN AUSTRALIAN  
COLLEGE of AGRICULTURE  
*Narrogin*





for the Royal Flying Doctor Service

6 JUNE 2023

Student Name \_\_\_\_\_

On Tuesday 6<sup>th</sup> of June, I will be participating in a Fun Run to fundraise for the Royal Flying Doctor Service.

I have chosen to participate in:  8km Competitive Run  
 5km Social Run / Walk

Prizes will be given for: Most money raised  
Best individual costume  
Best group costume  
1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> in the Competitive Run

**If each student at the school can raise \$34, we will be able to donate \$5,000 to RFDS!**

Sponsor Name	Donation Amount	Sponsor Name	Donation Amount

Cash donations to be returned to the College on **Tuesday 6 June**, or deposit them directly to:



Narrogin Agricultural College

BSB: 066 522

ACC: 00 900 281

Reference: Please use FR FIRST LAST name of the student being sponsored.

For example: FR FRED SMITH

