

1. **Meeting commenced: 10.46am**

2. **Present:**

Kevin Lansdell (Chair), Simone Lansdell (Recorder), Clare Roser (Principal), Helen Murnane, Naomi Laurie and Jenene Wasley via phone call.

3. **Apologies:**

Tess Hawke, John Hawke, David Matthews, Brad Boyce, Gemma Boyce.

4. **Amendments to the Previous Minutes:**

No amendments required.

5. **Previous Minutes:**

'That the P & C meeting minutes of the 01/04/2021 as presented be accepted as a true and correct record.'

Moved: Simone Lansdell

Seconded: Helen Murnane

Carried

6. **Business Arising from Previous Minutes:**

- **Year 10 Scholarship** – Simone met with Mark Pascoe & Mark Batt, draft presented. All happy for this to proceed.

'That the P & C provide \$500.00 to the Community Service Award annually to be presented to student at Year 10 presentation at the end of each year.'

Moved: Naomi Laurie

Seconded: Helen Murnane

Carried

- **School Hat** – Clare has this as an item at board meeting following this meeting.
- **2021 Priority Lists** – yet to receive invoice from school for allocated spending.
- **Parent Connection** – Clare will do a survey monkey via invitation on compass to gauge what parents would like.

7. **Correspondence:**

Correspondence In:

- (i) 20210407 IN WACSSO Affiliate Report SC 1 2021 (final)
- (ii) 20210416 IN Clare Roser Reply RE_ P&C Funding Allocations
- (iii) 20210429 IN WACSSO STATE COUNCIL ELECTIONS 2021
- (iv) 20210501 IN WACOA - Narrogin Affiliation Invoice Number 21140
- (v) 20210501 IN WACOA - Narrogin WACSSO Affiliation Fee
- (vi) 20210521 IN 2021 WACSSO Annual Conference
- (vii) 20210521 IN e-card Conference Save the Date
- (viii) 20210526 IN ANZ BANK STATEMENT NUMBER 108 WACOA NARROGIN P & C
- (ix) 20210526 IN P&C FUNDRAISING CORRESPONDENCE
- (x) 20210531 IN ANZ Bank Statement 109 WACOA P&C
- (xi) 20210602 IN P&C WACSSO MAGAZINE TERM 2021
- (xii) 20210602 IN P & C GRANGE INSURANCE

Correspondence Out:

- (xiii) 20210416 OUT Mitch Wray RE_ P&C Funding Allocations
- (xiv) 20210416 OUT Jill Norwell P&C Funding for School Ball 2021
- (xv) 20210420 OUT Minutes PC Meeting 2 01 April 2021

‘Inwards correspondence received, and outwards correspondence endorsed’		
Moved: Simone Lansdell	Seconded: Helen Murnane	Carried

8. Treasurer’s Report:

- Current balance \$25875.08
- Allocated \$20365.38 Remaining balance will be \$5509.70

9. Principal’s Report: Ms Clare Roser

- In addition to Clare’s report – chef has left and will be replaced. The recruitment process may take some time.
- Student’s may request funds from P&C for Royal Show shirts, much the same as sporting teams have had shirts in the past. We asked if students could ask this of the P&C with an actual cost. If they wish to speak in person, an audience can be arranged with the P&C President/Secretary.

10. General Business

- **Open Day Raffle Friday 10th September**– need people to sell tickets and organise raffle
- **WACSSO Conference-** 21-22 August. No interest in attending from members present.

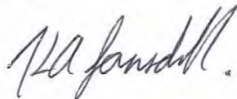
11. Next P & C Meeting:

- **Term 3 2021 – Friday 27th August 1.30pm**
- Open Day Friday 10th September – Raffle
- Term 4 2021 – Monday 11th October 2021 at 2.00pm (DROP OFF TERM 4)

12. Meeting closed: 11.30am

THIS IS A TRUE AND CORRECT COPY OF THE MEETING MINUTES

Signed:



Date: 25/06/2021

Principal Report Term 2

College Happenings:

- Year 11/12 exams and Year 12 EST's have been completed.
- Year 10 exams begin Wednesday 9th June.
- Keys 4 Life information session for parents is running this afternoon, 10 parents have registered their attendance. This is the Year 10 driver education program. Year 11 and 12 have bstreet smart and P.A.R.T.Y.
- Combined sports carnival with NSHS is on Thursday 10th June. This will be a chance for our Country Week teams to get some practice in.
- Country Week is in Week 11 of this term. We are taking approximately 78 students and 15 staff. The team is staying at Be. Fremantle Mews Rd.
- The college is hoping to take a sheep and cattle team to the Royal Show this year. Clare is working with Mr Batt and Mr Madsen to make this happen. The students have already designed their show team shirts and jumper!
- Ball Committee are making good progress with this year's theme being Rustic Country.
- Dorm Captains are being trained by Mrs B (chaplain) in a peer skills program.
- Dorm Captains and Prefects are now represented in both student leadership groups. Student leaders will attend the GRIP workshops as of next year to increase their capacity to lead the student body. This will be included in the Leadership pillar of the Care and Support Policy.

Combined School Development Day Tuesday 8th June:

- There are a number of different workshops being run on this day for all staff.
 - Admin will be looking at operational upskilling with staff from the Network, at NSHS,
 - Class staff will be participating in a Trauma Informed Practice workshop and sessions on improving teaching, building respectful relationships and providing a safe and inclusive environment with other staff at NSHS.
 - Trades and Farm staff will be participating in a Chem Alert PD at school.

Wellbeing Day 23rd June:

- Day 2 of Tomorrow Man/Tomorrow Woman sessions for students. Although quite expensive, the college believes the content offered is closely aligned to the needs of our students. The ability to run the program over a 3 year cycle also fits with our intake structure. Guest speakers also presenting on physical health topics. Culminating in a pizza and movie/social evening.

Staff Professional Development:

- Leading School Improvement
- Teachwell
- Caught in the Crossfire
- VET – Forestry Industry opportunities
- Performance Management Training
- Leadership Development DoE – Principal supporting newly appointed principal and aspirant as part of LAUNCH and Aspirant Principal Preparation Program. Will mean some time away from the college and also having an aspirant work shadow, here.

Board Training Modules:

- These are available and have been updated since the last ones were delivered by Steve.

P&C Spending Allocations 2021

Engraving machine	\$5200.00
Plasma Cutting Machine	\$10000.00
Plasma cutting machine (fundraising match)	\$2500.00
2021 College Ball	\$1550.00
Year 10 Scholarship	\$500.00
WACSSO Affiliation 2021	\$615.38
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Committed for 2021	\$20365.38
03/06/2021 Closing Bank Balance	\$25875.08
Balance will be	\$5509.70

****DRIVER TRAINING**

P&C still see value in supporting this if the school are running these programs and need financial support.

Year 11, 2022

COMMUNITY SERVICE AWARD

About the scholarship

The Western Australian College of Agriculture – Narrogin’s Parents and Citizen’s Association are offering a scholarship to a student currently enrolled in Year 10 and continuing study at the college in Year 11. The scholarship was established in 2021 to recognise a student for their community, cultural and/or sporting contributions and participation.

Winner of the scholarship will receive:

A \$500.00 credit on their student account, paid in term 2, 2022.

Students applying for a scholarship must:

1. Attend the Western Australia College of Agriculture - Narrogin in 2021.
2. Be attending Year 11 at WA College of Agriculture - Narrogin in 2022.
3. Download and complete the application form and submit a video application on a USB, maximum length of 3 minutes.
4. Send the completed application form and video to the Principal Ms Clare Roser.

Key dates:

- Scholarship Application opens Friday 22nd October 2021.
- Closing date for applications is 4.00pm, Friday 12 November 2021.
- The successful scholarship recipient will be awarded at the Year 10 Presentations in Term 4.

Selection Process:

- A selection panel will review all scholarship applications and assess these against the selection criteria.
- The selection panel will include representatives of the College Leadership Team and Farm Advisory Panel.

Selection Criteria:

- Have a positive and enthusiastic attitude towards schooling.
- Demonstrates they participate in school life.
- Is involved in their community. (Where you live outside of the college; cultural and/or sporting contributions and participation; or the college community.)
- Have made progress whilst at school showing motivation to achieve.

Student Task:

Produce a 2-3 minute video addressing, **“Why community is important in people’s lives?”**, showing the ways you contribute or participate in the community.

Please note:

If a student is unable to accept a scholarship, the vacancy will be re-offered in a second round. Unspent scholarship funds will be returned to the funding body.

Year 11, 2022

COMMUNITY SERVICE AWARD APPLICATION FORM

Student Name: _____

Address: _____

Suburb: _____ **Postcode:** _____

Home Phone: _____ **Mobile:** _____

Parent/Carer Email: _____

Student will be attending WA College of Agriculture Narrogin in 2022 Yes No

I have a video to submit before 4.00pm, Friday 12 November 2021 Yes No

In submitting this form, I declare that information supplied on this form (and the accompanying materials relating to this application) is complete and correct to the best of my knowledge.

Enquiries to be made to Ms Clare Roser Clare.Roser@education.wa.edu.au

Student Signature: _____ Parent Signature: _____

Date: _____ Date: _____

LONG FORM PROGRAM

Tomorrow Man's long form integrated program provides applicable relevance to participants. It is a highly engaging, structured and immersive learning journey, training young men how to walk their own path, talk with gravity and engage actively, with purpose, in all areas of their lives.

Through ten modules, over one to three years, including a variety of preparation and integration tasks, Tomorrow Man provides students with the self awareness and capability to realise their potential. Becoming a man they are proud of and having a positive impact on their relationships and the world.

tomorrowman.com.au



MODULE 1

BREAKING THE MAN CODE

Explore the impact of rigid masculine gender stereotypes and expectations. Learn a variety of tools and skills to improve the state of man, build stronger connections between one another, their peers and those they care about.

MODULE 2

THE HISTORY OF MAN

Learn about gender's historic evolution and how to identify the positive and negative traits that men have carried for years, and which key moments, environments and relationships have shaped them.

MODULE 3

MAN + THE MASK

Explore how fear of judgement and excessive 'banter' affects individuals and the culture of a cohort. Identify the ways in which men hide and protect themselves.

MODULE 4

MEN CHOOSE

Identify key values and build the capacity to live by a personal standard. Practice having accountability in making choices, despite external pressures and commit to a selfless contribution.

MODULE 5

SHOWING UP

Discuss toxic behaviours, and the current state of man according to society and the media. Explore how 'showing up' impacts those around them and practice being able to 'feel the burn' by taking ownership for relationships that they are committed to improving.

MODULE 6

EMOTIONAL MUSCLE

Develop emotional vocabulary through framework and practice. Decide what to keep, change and discover regarding the journey of masculinity so far.

MODULE 7

FINDING YOUR RANGE

Identify preference of physical exertion or recovery while exploring and challenging preconceived ideas of physicality. Redefine masculine and feminine energies, practice balancing and accessing both sides.

MODULE 8

NEXT BASE SELF

Learn how early sexual experiences establish the blueprint for sexual future and explore the current state of pornography and its impact on the brain. Gain awareness of how to have healthy, balanced intimate experiences and relationships, to form a positive sexual legacy.

MODULE 9

NEXT BASE OTHERS

Deconstruct the myth of sexual progression and expectations to go at their own pace on the journey of intimacy. Empowered to ask questions they'd usually be too fearful or embarrassed to put forward, in a safe environment.

MODULE 10

WRITE YOUR OWN CODE

Presented with the differences between boys and men identify where they currently stand. A moment in front of the cohort expressing what was learnt about the kind of man he is or is going to be.

SCOPE + SEQUENCING

We've developed a schedule to achieve the best possible outcome for this long form program, offering both a 6 module program and 10 module program. These programs can run over a one, two or three year journey.

However, we are happy to work with you individually to find a tailored schedule and module plan to suit.

The following examples would follow one cohort of students though all modules.

EXAMPLE ONE YEAR JOURNEY

TERM 1	MODULE 1 Breaking the Man Code	MODULE 2 History of Man	
TERM 2	MODULE 3 Man + The Mask	MODULE 4 Men Choose	MODULE 5 Showing Up
TERM 3	MODULE 6 Emotional Muscle	MODULE 7 Finding Your Range	MODULE 8 Next Base (Self)
TERM 4	MODULE 9 Next Base (Others)	MODULE 10 Write Your Own Code	

SCOPE + SEQUENCING

The following examples would follow one cohort of students through all modules.

EXAMPLE TWO YEAR JOURNEY

	YEAR 10	YEAR 11
TERM 1	MODULE 1 Breaking the Man Code	MODULE 5 Showing Up
TERM 2	MODULE 2 History of Man	MODULE 6 Emotional Muscle
TERM 3	MODULE 3 Man + The Mask	
TERM 4	MODULE 4 Men Choose	

EXAMPLE THREE YEAR JOURNEY

	YEAR 10	YEAR 11	YEAR 12
TERM 1	MODULE 1 Breaking the Man Code	MODULE 5 Showing Up	MODULE 9 Next Base (Others)
TERM 2	MODULE 2 History of Man	MODULE 6 Emotional Muscle	MODULE 10 Write Your Own Code
TERM 3	MODULE 3 Man + The Mask	MODULE 7 Finding Your Range	
TERM 4	MODULE 4 Men Choose	MODULE 8 Next Base (Self)	

LONG FORM program

Tomorrow Woman's long form integrated program provides applicable relevance to participants. It is a highly engaging, structured and immersive learning journey, training young women how to use their voice, speak up with gravity and engage actively, with purpose, in all areas of their lives.

Through four modules, over one to three years, including a variety of preparation and integration tasks, Tomorrow Woman provides students with the self awareness and capability to realise their potential, becoming a woman they are proud of and having a positive impact on their relationships and the world.

MODULE 1

HER CODE

Provides an awareness of how culture and social practices have historically worked to shape gender norms that have subsequently placed limited expectations on woman. Create space, employ practices and develop behaviours, attitudes and learning environments that are conducive to empowering women's voice, agency and leadership.

MODULE 2

HERSTORY OF WOMEN

Explore stories, movements, and role models throughout history, whilst reflecting on personal history, looking at how we got to where we are today and setting our sights on tomorrow.

MODULE 3

HER CLIQUE · JUDGEMENT

Exploring personal environments and cultures, with the aim to lift and strengthen voices of peers.

MODULE 4

HER VOICE · INNER CRITIC

Extend understandings from Module 3, reflecting on and exploring limiting beliefs, looking at how the voices of the world and the influences around us can be internalised into our own negative inner critic.

SCOPE + SEQUENCING

We've developed a schedule to achieve the best possible outcome for this four module, long form program. However, we are happy to work with you individually to find a tailored schedule and module plan to suit.

The following examples would follow one cohort of students through all modules.

example ONE YEAR JOURNEY

YEAR 10

TERM 1	MODULE 1 Her Code
TERM 2	MODULE 2 HERstory
TERM 3	MODULE 3 Her Clique
TERM 4	MODULE 4 Her Voice

example TWO YEAR JOURNEY

YEAR 10

YEAR 11

TERM 1	MODULE 1 Her Code	MODULE 3 Her Clique
TERM 3	MODULE 2 HERstory	MODULE 4 Her Voice