



WESTERN AUSTRALIAN
COLLEGE of AGRICULTURE
Narrogin

THE
WOOLMARK
COMPANY 



ANNUAL REPORT 2020

**EXCELLENCE AND INNOVATION IN
AGRICULTURAL EDUCATION AND TRAINING**

An Independent Public School



Photo: 2020 Prefects

From the Principal

This Annual Report provides information for the College community on its performance and demonstrates our commitment to excellence and our relentless pursuit of our College vision “Excellence and Innovation in Agricultural Education and Training.”

When the pandemic struck the world, the College was affected more so than most WA schools due to the closure of our residence. The Student Engagement team worked in the background throughout, with the Head of Residence and our Chaplain ensuring all students were spoken to weekly. The Student Engagement team also looked into developing our online learning systems and collaborative spaces for the College to use. Despite the trials and tribulations of this time, the year 12s in particular were excellent, and despite the uncertainty, 96.8% of the cohort graduated with WACE attainment and 100% of WACE eligible students achieving VET Cert II or higher.

The fantastic 2020 results demonstrate our success throughout the College and I thank the staff, parents and carers, College Board members, Ag and Trades Advisory, students and our community partners who together, add a special value to the College and contribute to the learning opportunities of our students.

There is a strong sense of belonging and pride in our College. The College ethos is built around both a commitment to excellence and high expectations of students which is particularly evident with the number of certificates students attained at the College in 2020.

We are immensely proud of the quality of teaching and learning and the programs we have here at the WA College of Agriculture—Narrogin. The College continues to be a place of choice and this is evident by the number of students we have on the waiting list hoping to obtain a position at the College. This is because we are recognised for extremely strong educational outcomes and because of the amazing pastoral support we provide our students.

A number of highlights occurred over the year and include:

- Highly successful Open Day with large numbers of visitors
- AWI Young Breeders Challenge
- Wagin Woolorama
- WA Sheep Expo and Ram Sale Katanning

Even though 2020 was a year of changing leadership, the College’s strong performance proved its resilience and commitment to ‘just do what is needed’. At WACoA Narrogin, we pride ourselves on our ability to form strong relationships with our families and the community, setting the foundations that support and nurture our young people. The College is in a perfect position to excel and I look forward to being a part of this journey.

Clare Roser
Principal 2021



Photo: Austin Shotter (Moulyinning), Yasmin Bulpitt (Crossman), Ella Olman (Boddington), Mackenzie Pape-Phillips (Kojonup), Liam Blechynden (Narrogin)

Student Numbers (February census)

Year group	2015	2016	2017	2018	2019	2020
10	27	33	38	33	35	43
11	43	43	52	51	41	52
12	50	42	38	42	45	33
Total	120	118	128	126	121	128

WACoA Narrogin continued to have strong interest particularly in the year 10 cohort where the number of suitable applicants exceeded the number of places in the course. The ultimate aim remains to grow the number of year 11 and 12 students. Students leaving from year 10 or 11 at the end of the year do so largely to employment and apprenticeships which is seen as a positive outcome and a reflection of the quality of the students and the learning programs at WACoA Narrogin.

Student Attendance

Strategies to improve attendance continued to be implemented during the 2020 school year. Our Deputy Principal and office staff continue to regularly monitor student attendance. The attendance rates for 2020 are unavailable as they were adversely affected by COVID-19 and are not comparable to previous years.

	Total			Aboriginal		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	92.0	89.5	87.9	95.1	78.9	68.0
2016	92.7	88.8	87.7	100.0	75.2	67.4
2017	92.2	88.9	87.8	84.3	79.0	66.6
2018	92.2	89.0	87.6	97.3	81.5	66.0
2019	91.7	92.9	86.8	91.9	93.2	65.8



Photo: Mackenzie Palmer (Pingaring)

Post School Destinations

Graduates of WACoA Narrogin traditionally find themselves well placed in employment, apprenticeships and further training on leaving the College. When phoned early in 2021, those graduates still seeking work had all been involved in seasonal and casual work through harvest and other industry areas. Continuing the trend of the past two years 2020 graduates had higher numbers entering agricultural related employment and lower numbers entering apprenticeships, though the latter is the preferred outcome for many graduates even currently in employment.

Employment				Apprenticeship/ Traineeship		TAFE or other training		University		Seeking work		Uncontactable		
Agriculture Related		Non Ag Related												
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Total
16	53	6	20	5	17	0	0	1	3	0	0	2	6	30



Caleb Dewing (Narrogin)



Photo: 2020 Year 12 students

ATAR Scores

As with most years there were a number of very low performers who probably should have been in the General pathway on the basis of their ability and/or effort, but chose the ATAR stream. Students typically do not attend residential agricultural Colleges solely for an ATAR pathway but are more commonly attracted to the range of other learning opportunities via VET (in trades and on farm). Results indicate that it is possible to attain a competitive ATAR score under the current structure should a student wish. Retaining the ATAR pathway is deemed important to the College because it provides an option for those students with academic ability regardless of their tertiary study intentions.

	Students in ATAR pathway	Students applying to TISC	ATAR range ATAR mean	Median ATAR		
				School (those applying to TISC)	Like-school	State
2015	10	6	7.95-55.05 27.88	30.5	47.2	76.0
2016	5	4	31.7-77.0 53.78	56.6 (51.8)	55	78
2017	6	4	24.2-80.75 52.07	55.4 (51.68)	50.45	78.45
2018	8	3	18-92.05 46.56	34.85 (85.85)	44.83	79.5
2019	9	5	17.8-72.55 34.9	40.86 (44.95)	71.6	78.2
2020	11	3	28.45—71.65	50.8 (54.95)	65.2	79.25

Vocational Education and Training Qualification Achievement

	2015 50 graduates	2016 39 graduates	2017 35 graduates	2018 37 graduates	2019 45 graduates	2020 30 graduates
Qualifications	Number completed qualification/number enrolled					
Cert II in Agriculture	50/50	38/39	34/35	36/36	45/45	30/31
Cert III in Agriculture	2/2	10/10	8/12	15/15	20/20	14/14
Cert II in Wool Handling	49/49	16/16	11/11	Did not offer	Did not offer	11/11
Cert III in Wool Clip Preparation	2/2	3/3	4/4	NO LONGER OFFERED		
Cert III in Advanced Wool Handling	16/16	11/11	4/7	13/13	15/15	12/12
Cert II in Automotive Vocational Preparation	8/8	6/8	13/15	15/16	27/27	13/13
Cert II Engineering Pathways		5/8	11/18 (5 students moved to Auto)	17/18	28/28	24/25
Cert I in Furnishing	26/28	18/22	14/15	No longer offered		
Cert II Furniture making pathways				19/19	29/29	12/12
Cert II in Construction Pathways	8/8	5/6	10/10	11/11	No class	9/9
Cert II in Racing [Stablehand]	10/12	7/7	6/6	9/9	7/7	No longer offered
Average qualifications per student	3.7	3.1	3.3	3.6	3.8	4.2
Certificate II in Horse Care						4/5

Achievement of full Certificate II qualifications across all training areas remains at a high level with average qualifications per student continuing to rise over the last four years. South Regional TAFE continues to be a valuable training partner with the College, particularly in wool handling training at Certificate III level.

Training Benchmark

The WA Colleges of Agriculture framework sets a benchmark that every student graduates with Certificate II in Agriculture plus one other qualification at Certificate II level. 29 out of 30 graduates in 2020 achieved the benchmark.



Photo: Kezia Stott (Narrogin), Shivaune Arnold (Jerramungup)

Class Highlights

The focus for the Class area continues to be on improving students' academic knowledge and skills to prepare them for the future workplace and study opportunities they may choose to engage in.

This year we managed the Class section with two Heads of Department, Gayelle Quartermaine (Year 10s) and Sarjit Manez (Yr 11s and 12s). We also welcomed two experienced teachers to the College, Janette Wells and Simon Moore.

We started the year with Orientation Programs as an induction for new students. The induction program is aimed at making clear Class expectations, behaviour management procedures, laptop use, phone policy and timetables. They were also introduced to Connect, an online digital learning, teaching and communications platform.

This year's teaching program was interrupted by the COVID-19 pandemic. We were fortunate to have highly adaptable staff who embraced technology to deliver our program. OneNote, Connect, Webex and Webex Teams were some of the applications we used to collaborate and deliver our online learning programs. Webex gave students and teachers a face-to-face opportunity to engage better in discussions and gave us the connection needed to keep the delivery of programs as smooth sailing as possible. Parents were very supportive and students also showed a willingness to adapt and engage with the curriculum.

Year 12 ATAR students deserve to be commended for their determination and commitment to their online studies during the

Covid period. The Webex contact time gave us a bit of sense of normalcy where unimpeded engagement and interaction can take place.

The newly renovated Shugg classrooms were commissioned this year. These classes were used for Year 10s, exams and other educational activities. During Open Day they were used to display student work and show off our facilities. Ms Eastwood organised the Inter-College Challenge. Challenges included Show Horse, Show Jumping and Camp Drafting. Competitors from Harvey and Denmark Agricultural Colleges participated.

In November we took our Year 11 ATAR students to Perth. This excursion included visits to Murdoch, Curtin and UWA universities. Students were quite impressed by the talks and activities at the universities.

We also made great progress in our OLN tests. Teachers and Education Assistants worked closely with students to give them the best chance of success. We concluded the year with this year's Year 12 cohort achieving 100% passes for Numeracy and Reading components of OLN and 97% in the Writing component. Our Year 10s also had a real improvement.

Year 10 Study Tour happened in week 8 of Term 4. The camp was in Point Peron in Rockingham. Students travelled to agriculture and its related industries within the proximity of Rockingham.



*Photo: Katelyn Lansdell (Popanyinning), Nadia Naudé (Narrogin)
Caleb Keley (Katanning), Tate Barrett (Jerramungup)*

Class Highlights (cont'd)

Students will surely reflect on teachers and peers that made this 2020 journey a memorable one. Some of these include Mrs Quartermaine's calming effect on Year 10s, Mr Argæet teaching English with his sharp comebacks and philosophical views, Miss Corsini the stoic 'means business' Plants teacher, Miss Eastwood's rigid structured requirements for her assessments and class engagement, Ms Wells requiring a high standard of work, Mr Manez with his maths puzzles and rebuses, Mr Moore making science relevant with story-telling and innovative ideas, Mr Baumann making English and HASS interesting with tales and Ms Dowling with her highly motivated and eager students engaged in Health and Physical Education. Our Educational Assistant, Ms Vogel, assisted by Ms Whyte complemented the classroom learning environment with their indispensable range of supporting roles.

Gayelle Quartermaine and Sarjit Manez Heads of Department - Class



Adam Hilder (Narrogin), Nathaniel Dewar (Bakers Hill)



Kezia Stott (Narrogin), Mark Pascoe, Deputy Principal



Photo: Braydon Keley (Katanning), Luke Brown (Wandering)

WA Certificate of Education (WACE)

Year	2015	2016	2017	2018	2019	2020
Number year 12's eligible for WACE	50	39	33	36	45	30
WACE achievement numbers	49	34	25	29	42	29
WACE achievement (percentage)	98	87	76	81	93	97
Attainment rate- ATAR greater than 55 or Cert II or higher (percentage)	N/A	100	97	100	100	100

Significant effort is invested to assist students to meet the literacy and numeracy standards for graduation via a number of mechanisms. One student did not achieve WACE due to them not meeting the required literacy standard via OLN. This was predicted and various support was provided over the student's time at the College.



Shenae Harradine (Pingaring), Liam Blechynden (Narrogin)



Jack Jenks, (Kulin), Nathaniel Dewar (Bakers Hill)



Photo: Lincoln Patterson (Gnowangerup), Connor Dawson (Corrigin), Brady Trappitt (Gledhow), Hayden Prosser (Broomehill)

Online Literacy and Numeracy Assessment (OLNA)

As part of the WACE requirement, students must demonstrate a minimum standard of literacy and numeracy through NAPLAN testing or OLNA. The following graph illustrates the progression of literacy and numeracy development in the 2020 year 12 cohort through their time at WACoA Narrogin. Of note are the large numbers of students who arrived at the College in year 10 that had not pre-qualified through NAPLAN and yet the high percentage of the group meeting requirements by the end of year 12. The improvement is testament to the engaging learning environment and the efforts of staff and students to develop literacy and numeracy skills.

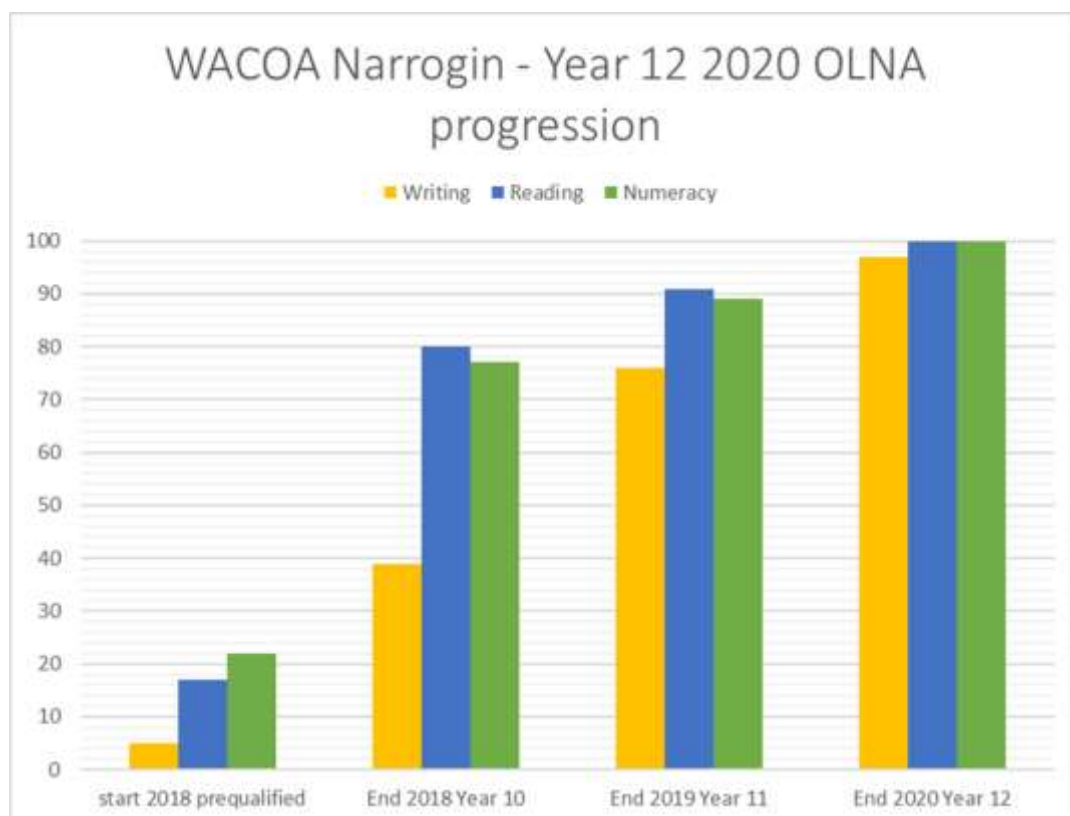




Photo: Caleb Keley (Katanning), Tate Barrett (Jerramungup), Katelyn Lansdell (Popanyinning), Nadia Naudé (Narrogin)

Farm Report

The Farm consists of eight enterprises all of which contribute to the educational outcomes of students and also provide differing levels of income to the farm and the Agricultural Education Trust Fund.

Sheep

We have had an outstanding year in our sheep section with our lambing percentages in the merinos up to 111% and 104% in the crossbred mob. Wool sales for 2020 have just met budget even with the lower prices at auction due to COVID-19. Sheep sales for 2020 were strong with sale prices above expectation.

The focus in the merino flock was to make continued improvements with our sheep. At lamb classing, it was apparent our processes are improving as we had a smaller percentage of culls compared to 2019.

Sheep Stud

Mr Colin Batt worked with the students to prepare sheep for sale and improved breeding outcomes for 2020.

The ram sales have been good this year with all two-year-old rams selling and some ram and ewe lambs sold to private buyers for a premium price.

Unfortunately, this year our show opportunities were limited due to COVID-19, however we continued to upskill students in showmanship and judging technicalities, ready for the 2021 circuit.

Cattle

Ms Danielle Trappitt joined our team as Cattle Technical Officer. Danielle has done an outstanding job with our cattle and all animals are in great condition.

This year, the average weaning weight for cattle was over 300kg. Due to good management and favourable conditions, we were also able to wean two months ahead of schedule.

Two new bulls from Blackrock Stud were purchased in February to complement our current herd of 20 Stud Angus cows and 21 commercial cows who are mated, ready for next year's calving.

Poultry/Pigs

Our free range operation is running well and once again we have experienced strong sales of eggs. The size of the vegetable garden, behind the poultry shed, has been increased to supply a range of fresh produce to the College kitchen.

The eco shelter grow out facility allows students to assist with feeding and managing pigs on a daily basis with the aim to get the pigs to a stage ready for the butcher. In 2020, we trialled Berkshire pigs for grow out and have been impressed with the results.

Butcher Shop

This year we purchased a smoker oven to produce small goods; Mr Hough has had excellent results making ham and bacon as well as making all sorts of flavoured sausages and beef jerky. We hope to expand this enterprise in the future and send a range of small goods to the College kitchen.

Horticulture/Aquaculture

The Certificate III Year 12 students were required to undertake a project that could sustain fish and grow out plants, utilising recycled materials. Students used a 1000 litre chemical shuttle to create a structure that enabled one section to fit above the other. Silver perch were then put in the bottom section; with the water recirculating into the top section where salt bush had been planted.



Photo: Patrick Morgan (Three Springs), Annie Dewar (Bakers Hill)

Farm Report (cont'd)

Workshop/Fencing

The Workshop area of the farm played an important role in 2020 with students involved in the servicing of the majority of our farm machinery and the general maintenance around the farm. Numerous fencing projects were completed along with general repairs to farm infrastructure.

Harvest machinery has been serviced and minor repairs were organised to ensure a smooth harvest program. Throughout the year we repaired the head gasket on the Cat loader, refurbished the sidewinder and rebuilt a mix-all and forage harvester. Additionally, we also refurbished a second hand swather.

Mr Neil Rae was again employed by the school to fast track some of our fencing projects.

Students gained firsthand experience from observing and assisting an experienced fencing contractor. Mr Rae, Ms Tucci and students completed the structural part of the student horse pens and renewed the boundary fence from our western entrance, south along the Tawonga Road.

Equine

The Equine team of Ms Eastwood, Ms Tucci and Mr Mills continued to mentor and assist students in the care of College and student's own horses. Mr Gill was very helpful through the year, filling-in and looking after this area every Tuesday.

Stage 2 of the horse facility is well underway with the installation of the electrobraid and insulators. The Equine section also purchased a new standard bred horse named Charlie.

Cropping

This year's cropping program included 265 ha Bannister oats, 151 ha Bonito canola, 78 ha Spartacus barley and 13 ha of seeded clover for pasture.

Harvested canola yielded 1.43 t/ha, barley yielded 3.1 t/ha and oats yielded nearly 3.4 t/ha.

We cut approximately 60 ha of oat crop to hay and silage, yielding 730 round bales, 1300 small squares and 270 wrapped silage bales.

Our rainfall was 396mm for the year.



Alika Gould (Karragullen)



Photo: Harrison Brown (Ongerup), Caleb Dewing (Narrogin)

Farm Report (cont'd)

Improvements:

- New 8 tonne Isuzu dual cab flat top tipper truck
- New Holland TJ 375 four-wheel drive tractor from WACoA Cunderdin
- Case 2144 header with pick-up front from Esperance Farm Training Centre
- Swather
- Tubeline TL1000R silage wrapper
- Forward engineering combine
- Wilson Engineering slasher

Staffing

This year we were pleased to announce the permanent employment of Ms Renae Tucci. The collaboration between Renae and Graham Mills has allowed a seamless transition of work in the equine area.

Ms Emily McDonald will be taking a 12-month contract at TAFE in Esperance for 2021. This position will be advertised in the new year.

Ms Danielle Trappitt stepped into the role of Cattle Technical Officer. We look forward to increasing activity with the cattle section using her expertise in breeding and showing.

Mr Tony Ward commenced in the Assistant Farm Manager position. Tony brings expertise from a farming and management background and has fitted in perfectly to oversee and manage our cropping, poultry and workshop areas.

Shows and Competitions:

- Wagin Woolorama
- Katanning Sheep Expo
- WA Young Breeders Challenge (held at WACOA Narrogin)

Farm Activities:

- AWI – shearer and wool handler training
- South Regional TAFE wool classing training

Stephen Madson Farm Manager



Annie Dewar (Bakers Hill)



Photo: Pippa May (Brookton), Shenae Harradine (Pingaring), Tealah Hawke (Beverley) with a lamb.

Farm Report (cont'd)

Event	Major Results
Wagin Woolorama	<p>Wool handling — Brittany Simmons (former student 2019), placed 1st, Katelyn Lansdell 3rd.</p> <p>Shearing — Jacob Day (former student 2019), placed 1st, Tate Barrett 3rd.</p> <p>Suffolk Sheep — 3rd in the pair of rams, 2nd in ewe born after the 1st of June, 3rd in group of three ewes, 3rd in group of 2 rams and 2 ewes.</p>
WA Sheep Expo and Ram Sale Katanning	Merino judging — Alik Gould placed 1st, Tate Barrett 2nd, Lachlan Bradshaw 3rd, Leah Hardingham 4th.
AWI — WA Young Breeders Challenge	<p>On Hoof Competition — students placed 2nd.</p> <p>Overall competition students and sheep placed 3rd.</p>
AWI — Shearer and Wool Handler Training	Training delivered by Mark Stanton and Stephen Thompson from Australian Wool Innovation (AWI).
South Regional TAFE Wool Classing Training	Certificate III in Advanced Wool Handling delivered by Rob Carter from Southern Regional TAFE.



Braiden Tassone (Boundain), Conor Stubbs (Gwambygine),
Jada-Rose Peake (Narrogin), Charlotte Riches (Kingsley)



Photo: Timothy Abbott (Duranillin)

Trades Report

Our team worked extremely hard to provide enriching experiences and continue to improve student outcomes each year.

2020 has been an interesting, exciting and fulfilling year within the Trades section of the College. We remained an unchanged Trades staff body, promoting a positive consistent approach across the Trades Centre. With the continuation of all four Trades staff members, the policies and procedures set up from the last few years were well understood and already implemented, ensuring a smooth transition for the students.

Year 10 and 11 students completed their white card (construction card). This was then followed with each year cohort completing an induction process in their respective workshops including safety, behaviour expectations and operational matters. With the majority of the policies and procedures enforced in the past few years, the Trades staff shifted focus to enhancing student wellbeing and increasing the culture of care in the Trades Centre.

We maintained various operational processes this year with the continuation of theory support and afterhours workshop time on Wednesdays. This has again proved very valuable with an increased number of students coming up to work on projects or gain more one-on-one time with their trainers/teachers.

The Materials, Design and Technology course is open to Year 11 and 12, General students and runs alongside the Trades courses. Students increase their knowledge in material characteristics and properties, design processes and production techniques.

Our students continue to complete meaningful projects that will be used and valued, giving them a sense of pride and reminding them of their time at WACoA Narrogin for many years to come. Projects completed, this year included:

- Tandem axle trailers
- Portable sheep ramps
- Engine rebuilds
- Wheel balancing
- Metal workbenches
- King sized beds
- Dining tables
- Paving jobs
- TV cabinets
- Resin tables



Photo: Katelyn Lansdell (Popanyinning)

Trades Report (cont'd)

We would like to congratulate our Year 12 award winners for their work and time in the Trades area of the College:

- Kris Edwards
(Top Student Yr. 12 – Automotive)
- Kris Edwards
(Top Student Yr. 12 – Engineering)
- Katelyn Lansdell
(Top Student Yr. 12 – Furniture Making)
- Caleb Dewing
(Top Student Yr. 12 – Construction)
- Leah Hardingham
(Yr. 12 Trades - Highly Commended)
- Kris Edwards
(Highest Achiever in Trades)

All areas of the Trades Training Centre attained well above the College's business plan target of 90% qualification achievement.

Mitchell Wray
Head of Trades



Braiden Tassone (Boundain)



Residential Report

Photo: Alik Gould (Karragullen), Morné Van Wyk (Narrogin), Brady Trappitt (Gledhow), Cooper Mason (Narrogin), Lucy Ward (Narrogin), Tyson Kenny (Corrigin), Mikayla Sugg (Lake King), Lincoln Patterson (Gnowangerup)

Our year began smoothly and the Residential program was planned in advance. Unfortunately, due to COVID-19 restrictions, we were unable to attend many of our usual excursions. At the end of Term 1, the Residential facility was closed completely and students worked from home.

Students returned to the College in Term 2, albeit with numerous changes to routine. Split meal times, 1.5m distancing and having to clean and sanitise areas on a regular basis, took some getting used to.

The Residential Points System, introduced in 2019, was a success, so was continued in 2020, with a few minor adjustments. Staff continued to ensure there was a consistent set of consequences for behaviour and student mentors were chosen to assist in maintaining a positive vibe in the dorms. Our Year 12 students took part in cooking classes, to assist in preparing them for independent living.

Developing social skills plays a big part of the residential living experience and various projects were implemented to assist in this regard. Due to restrictions, we were unable to have the usual outside speakers on site, but our Chaplain set up a wonderful 'Indian' themed night and spoke about her personal experiences while visiting India.

We have continued with mixed year dorms which enables senior students to support younger students and encourage mixing between year groups.

A range of after-hours activities assisted to keep students busy and engaged including:

- College hockey and basketball teams
- Trades workshops open after hours for student project work
- Training and care of show animals with the reintroduction of cattle
- Use of gymnasium and weights equipment
- Horse care and riding
- After dinner recreational activities arranged by residential staff
- Narrogin town trips
- Interschool socials
- Cooking classes for the year 12s

With the additional time available to travel, on weekends, we were able to provide the following activities for residential students:

- Regular Collie movie and fast food runs
- Armadale film and shopping trips
- Kulin water slide
- Harvey inter-college sports weekend
- College ball
- Narrogin speedway
- Fire pit nights
- Boddington rodeo
- Fremantle prison tour

Heather Rae
Head of Residence



Photo: 2020 Open Day

Use of Campus Facilities

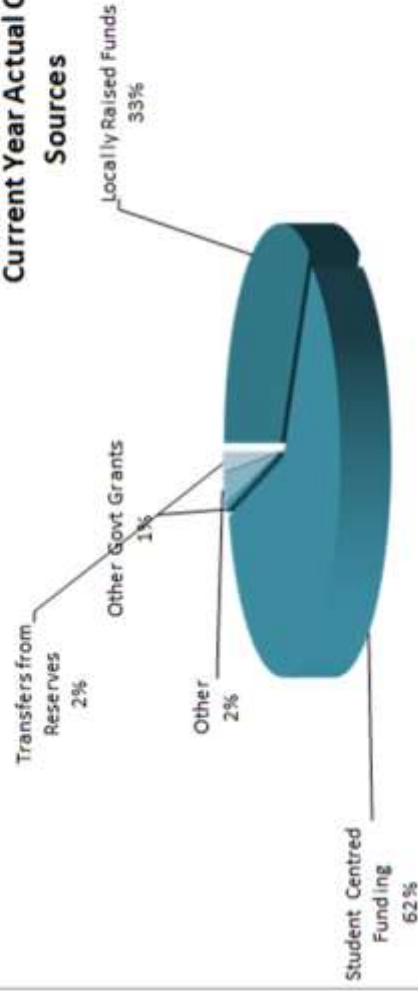
The College has traditionally been well utilised by external groups in holiday periods and term times for a variety of functions and purposes. These have multiple benefits including supporting the students' learning program, providing a resource to the community, improving community awareness of the College, and generating additional funds for the College. A proportion of the funds generated by external groups is made available to the Prefect group who manage submissions, projects and financial accounting.

VISITOR	PURPOSE
WA Indoor Bowlers	Accommodation and hosting competition
Kent Street SHS	Cricket camp accommodation and meals
Dalyellup College	Cricket camp accommodation and meals
AWI Shearing instruction	Shearer and Wool Handler training and accommodation
PEAC	Gifted and Talented primary group weekly
St Matthews Primary School	Farm Life Tour
St John Ambulance Practice Day	Emergency response scenario training
Baldivis School	Cricket camp accommodation and meals
Intercollege Equine Challenge	WACoA Narrogin, Denmark and Harvey students
Butler College	Cricket camp accommodation and meals
Rural Medical Students	Site orientation and training
Esperance SHS Farm Training Group	Woolorama accommodation
Reunion 58/59 & 60	Accommodation and meals
Landmark	Workshop and meals
Hillside Christian College Camp	Accommodation and meals
OSH Training	Accommodation and workshops
Morawa Ag	Accommodation and meals
Gardener Training	Accommodation and meals

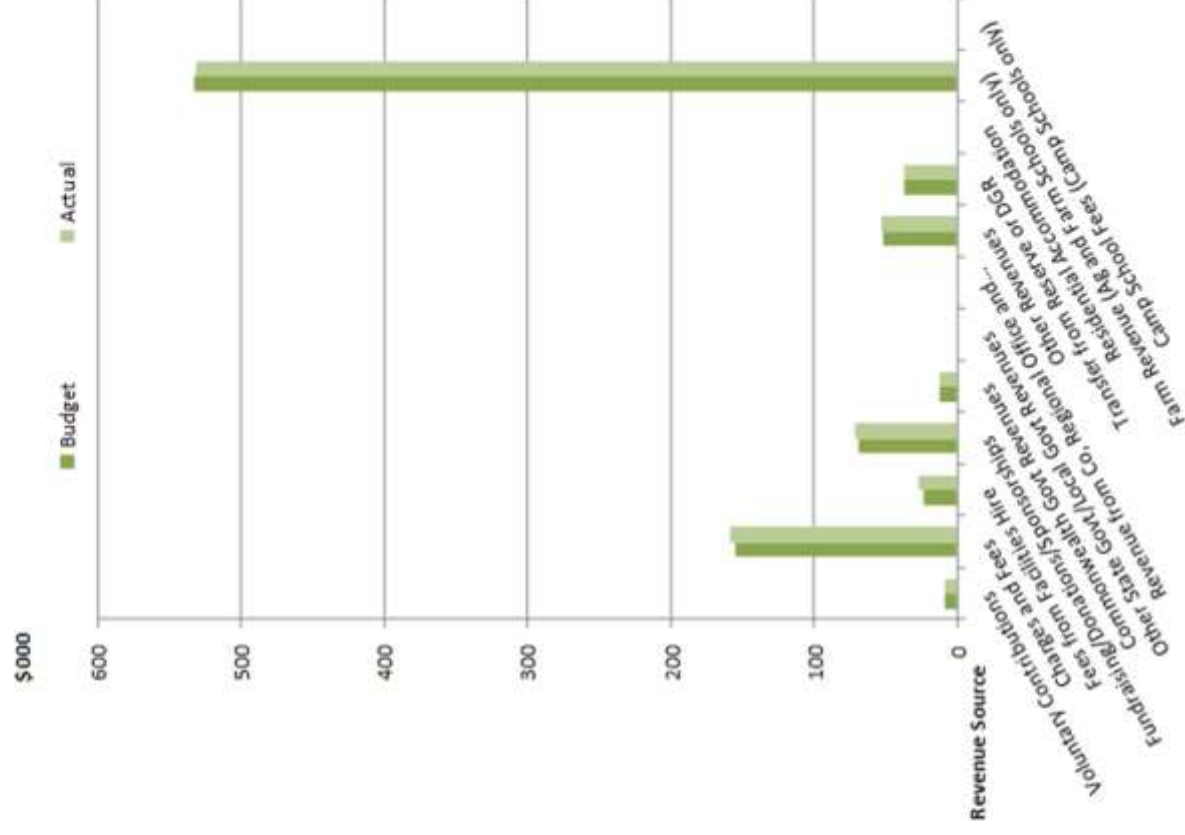
Financial Summary (cont'd)

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 8,650.00	\$ 8,730.50
2	Charges and Fees	\$ 155,300.00	\$ 158,136.78
3	Fees from Facilities Hire	\$ 24,100.00	\$ 27,228.58
4	Fundraising/Donations/Sponsorships	\$ 69,435.00	\$ 70,969.84
5	Commonwealth Govt Revenues	\$ 12,000.00	\$ 12,795.00
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 52,150.00	\$ 53,268.50
9	Transfer from Reserve or DGR	\$ 37,500.00	\$ 37,500.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ 532,775.00	\$ 532,188.60
12	Camp School Fees (Camp School's only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 891,910.00	\$ 900,817.80
	Opening Balance	\$ 460,555.00	\$ 460,555.50
	Student Centred Funding	\$ 1,492,572.13	\$ 1,492,572.49
	Total Cash Funds Available	\$ 2,845,037.13	\$ 2,853,945.79
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 2,845,037.13	\$ 2,853,945.79

Current Year Actual Cash Sources



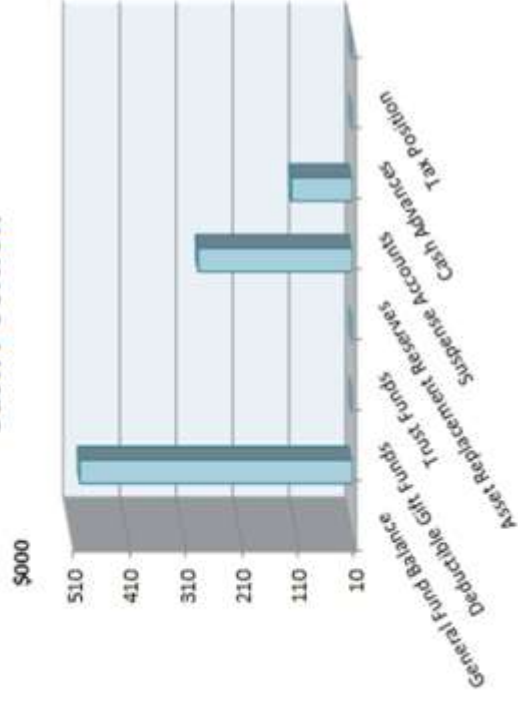
Locally Generated Revenue - Budget vs Actual



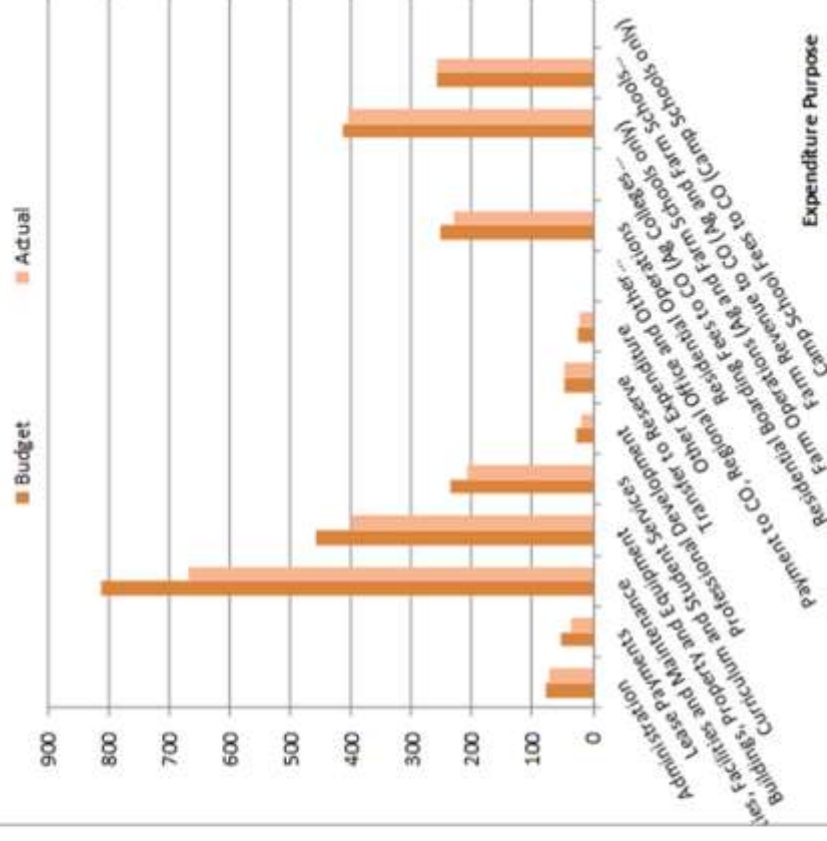
Financial Summary (cont'd)

	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 78,275.00	\$ 73,151.60
2	Lease Payments	\$ 52,050.00	\$ 37,118.66
3	Utilities, Facilities and Maintenance	\$ 810,630.00	\$ 667,056.32
4	Buildings, Property and Equipment	\$ 456,060.00	\$ 398,339.56
5	Curriculum and Student Services	\$ 234,395.00	\$ 207,708.69
6	Professional Development	\$ 27,500.00	\$ 19,781.75
7	Transfer to Reserve	\$ 46,000.00	\$ 46,000.00
8	Other Expenditure	\$ 23,992.00	\$ 22,778.71
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ 251,900.00	\$ 229,441.67
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ 411,850.00	\$ 403,354.63
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ 256,970.00	\$ 256,970.80
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 2,649,622.00	\$ 2,361,702.39
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 2,649,622.00	\$ 2,361,702.39
	Cash Budget Variance	\$ 195,415.13	

Cash Position



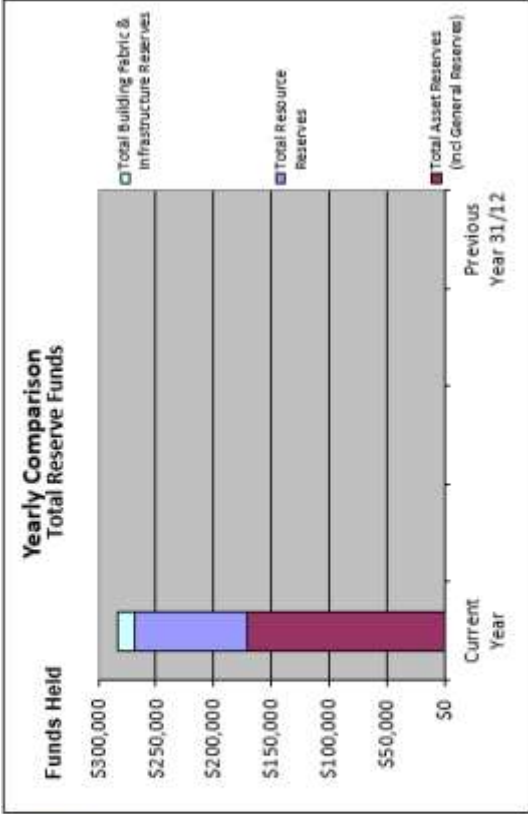
Goods and Services Expenditure - Budget vs Actual



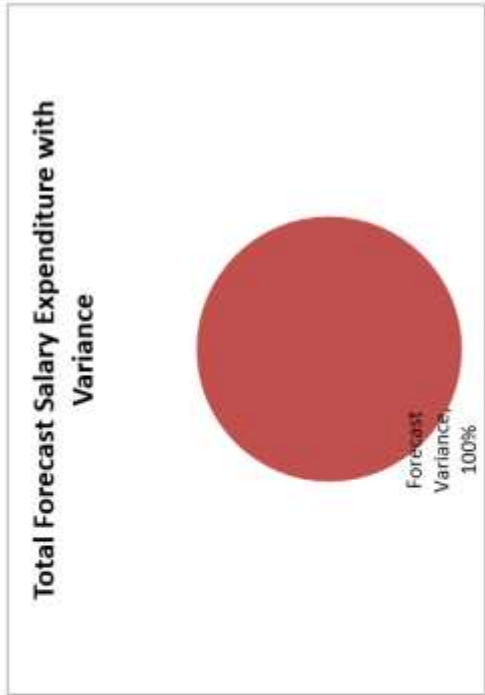
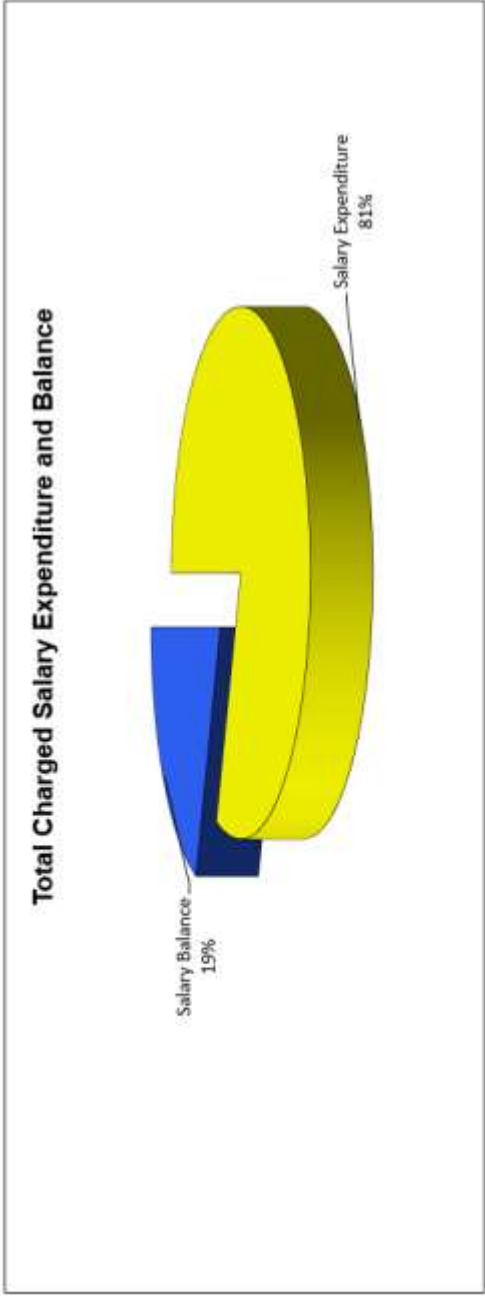
Cash Position as at:		
Bank Balance	\$	888,745.48
Made up of:	\$	-
1 General Fund Balance	\$	492,243.40
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	282,750.21
5 Suspense Accounts	\$	117,699.87
6 Cash Advances	\$	(400.00)
7 Tax Position	\$	(3,548.00)
Total Bank Balance	\$	888,745.48

Financial Summary

Equipment Replacement Reserves:		
	Current Year	Previous Year 31/12
Total Asset Reserves (Ind General Reserves)	\$ 170,541.96	
Total Resource Reserves	\$ 97,208.25	
Total Building Fabric & Infrastructure Reserves	\$ 15,000.00	
Total All Reserves	\$ 282,750.21	\$ -
Current Year Reserve Transfer Funds Included above	\$ 46,000.00	N/A
Budgeted Reserve Transfer Funds not Transferred	\$ -	N/A



School Salary Allocation (SCFM)						
As at 31/12/2020						
Salary Carry Forward	Student Centred Funding - Salary	School Transfers & Dept Adj	Total Salary Funds	YTD Spend	YTD Balance	% Spent
\$ 840,302.00	\$4,674,973.00	\$ (311,104.00)	\$ 5,204,171.00	\$ 4,201,151.00	\$ 1,003,020.00	81%
						Forecast Expenditure
						Forecast Variance
						#####



Specially Funded Projects

CHAPLAINCY			
Income	Funds received	Expenditure	
Department of Education — Salary	\$21,769.13	Youthcare charge	\$28,475.00
Parents VOL	\$ 5,663.00	School D2651 Events	\$ 1,651.00
		Residential D3334 for after-hours events	\$ 1,259.00
TOTAL	\$27,432.13	TOTAL	\$31,385.00
Additional College funding			\$ 3,952.87

VOCATIONAL EDUCATION AND TRAINING			
Income	Funds received	Expenditure	Cash \$20,000.00
VOC Targeted Initiatives	\$111,101.00	D6505	\$6,520.00
Cash	\$ 20,000.00	D2721—C2 and C3	\$7,535.00
Salaries	\$ 91,101.00	Staff	

DISABILITY FUNDING			
Income	Funds received	Expenditure	
SCFM—Department of Education	\$110,147.00	Education Assistant Salaries	\$88,284.00
		Online Learning	\$ 500.00
		Balance retained in salaries to maintain smaller groups and additional staffing.	

BUILDING INFRASTRUCTURE		
Income	Funds received	Expenditure
Grant	\$20,000.00	Shade structure in residential over decking area.
College funds	\$12,000.00	
TOTAL	\$32,000.00	