



WESTERN AUSTRALIAN
COLLEGE of AGRICULTURE
Narrogin



ANNUAL REPORT 2019

**EXCELLENCE AND INNOVATION IN
AGRICULTURAL EDUCATION AND TRAINING**

An Independent Public School



From the Principal

2019 was a watershed year for the WA College of Agriculture Narrogin as the school community put in place a number of strategies and programs to lift the level of care and the general tone of the College. Thanks to the efforts of the whole school community, 2019 was a highly successful year as judged by various performance measures and particularly survey responses of parents and students.

Layers of support for students, including introduction of mentors, dorm and day captains, and improvements in student advocacy and student voice, were put in place. These improvements had greatest impact on the residential area where significant gains in positive survey responses were seen compared to previous years.

A number of new graduate staff assisted to change the tone and dynamics of the class area. Whilst graduate teachers are still learning their craft, they bring youth, energy and enthusiasm and were a welcome addition to our staffing profile. At one point the year 12 Prefects commended the school on the staff recruitment decisions that had been made in recent years. This comment was made not only in relation to the new class staff but other new staff across the College and it was very pleasing that the students had noticed and acknowledged this.

Students continued to produce amazing projects in the Trades workshops with the support and guidance of the staff in that area. We are fortunate to have facilities of this scale and standard, and staff who take such pride. Similarly, on Farm, students were engaged in meaningful learning activities in an industry standard farm. My sincere thanks to the members

Stephen Watt, Principal and year 11 students attending RAC Arena

of the Agricultural Advisory committee for their role in ensuring we operate as close to industry standard as possible.

A number of highlights occurred over the year and include:

- Camp to Kalgoorlie and Laverton to learn about mining and pastoral industries and Aboriginal culture.
- Increased agricultural show participation and success.
- Highly successful Open Day with large numbers of visitors.
- Positive and supportive student body throughout the year led by an active and enthusiastic Prefect group.
- Breanna Dorrington- winner of Rob Riley Memorial Prize for best Aboriginal VET student.



Year 12 student Breanna Dorrington (Eneabba)



Year 12 Students outside Administration building

From the Principal (cont'd)

Of particular note in 2019 was the successful three-year Public School Review which concluded that the school is effective in terms of the systems and structures in place to measure and review performance and plan for school improvement. This result was highly pleasing and testament to the good work of all staff, students and families of the College as well as the College Board and the Agricultural Advisory Committee.

The successful Public School Review was followed in early 2020 with a commendation from Director General Lisa Rodgers that in part said;

"In our analysis of 2019 senior secondary student performance data, it has been identified that your school has had a significant positive impact on Year 12 student progress and success through secondary education"

and ...

"Together (the whole school community) you have provided an education that ensures your students are best placed for post-school opportunities and a meaningful future".

I sincerely thank all members of the school community for their part in such a positive and productive year.

Stephen Watt
Principal



Darci Campbell (Kojonup) with Department of Education, Director General, Lisa Rodgers



Award winners at the Perth Royal Show students Ryan Brechin (Brookton), Tanisha Revell (Esperance) René Naudé (Narrogin), Brittany Simmons (Brookton), Leah Hardingham (Muradup)

Student Numbers (February census)

Year group	2015	2016	2017	2018	2019
10	27	33	38	33	35
11	43	43	52	51	41
12	50	42	38	42	45
Total	120	118	128	126	121

WACoA Narrogin continued to have strong interest particularly in the year 10 cohort where the number of suitable applicants exceeded the number of places in the course. The ultimate aim remains to grow the number of year 11 and 12 students to achieve a total student population closer to 135 across all year groups. Students leaving from year 10 or 11 at the end of the year do so largely to employment and apprenticeships which is seen as a positive outcome and a reflection of the quality of the students and the learning programs at WACoA Narrogin.

Student Attendance

Attendance of students dropped over 2019 compared to 2018 and like schools. Students with excessive absences were largely for sickness, private work experience, suspension or unapproved absences. Analysis of attendance rates of different year groups indicates that attendance declines particularly in year 12 and in semester 2 as individual students seek private work experience and become more mobile as they obtain their driver's licenses.

	Total			Aboriginal		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	92.0	89.5	87.9	95.1	78.9	68.0
2016	92.7	88.8	87.7	100.0	75.2	67.4
2017	92.2	88.9	87.8	84.3	79.0	66.6
2018	92.2	89.0	87.6	97.3	81.5	66.0
2019	91.7	92.9	86.8	91.9	93.2	65.8



Laverton camp excursion

Parent Satisfaction Survey Results

Parents are surveyed annually to collect feedback on College performance and assist in identifying areas for improvement.

On the whole parental response rates are relatively low and decrease from year 10 to 12. All survey results in 2019 showed a significant and pleasing increase in positive responses compared to 2018 indicating the various programs and strategies put in place had been effective in improving tone and care. Whilst positive feedback is always welcome and reinforces good practice, areas identified for improvement are of great value for improving College systems and practices.

The following comments typify those made by parents in the surveys.

What parents thought the College did well

Supports the students and their families. Maintains a good learning environment.

Residential support and a supportive learning environment. Hands on practical learning.

Following up with student concerns.

Takes into account students' individual needs and supports those needs as much as possible. Gives students a go and encourages them to be involved in the College and decisions which affect them directly.

What parents thought the College needs to improve

Standard uniform or less formal options.

Teacher communication with parents.

Communication & forward planning giving ample notice. There have been times during the year where things have been left until the last minute.

Ban phones during school hours.

Developing parent relationship opportunities, and parent/residential staff relationship opportunities.



Shenae Harradine (Pingaring), Tealah Hawke (Beverley), Charlotte Johnson (Baldivis)

Post School Destinations

Graduates of WACoA Narrogin traditionally find themselves well placed in employment, apprenticeships and further training on leaving the College. When phoned early in 2020, those graduates still seeking work had all been involved in seasonal and casual work through harvest and other industry areas. Relative to the 2018 cohort, 2019 graduates had higher numbers entering agricultural related employment and lower numbers entering apprenticeships, though the latter is the preferred outcome for many graduates even currently in employment. The one Aboriginal year 12 graduate from 2019 was fully employed in an agriculture related business. Two year 11 students in 2019 left the College to apprenticeships which is seen as a success and testament to the quality of the individual students and the College training programs.

Employment				Apprenticeship/ Traineeship		TAFE or other training		University		Seeking work		Uncontactable		Total
Agriculture related		Non-Ag related												
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
25	54	5	11	6	13	2	4	2	4	4	8	2	4	46



2019 Year 12 students

ATAR Scores

As with most years there were a number of very low performers who probably should have been in the General pathway on the basis of their ability and/or effort, but chose the ATAR stream. Students typically do not attend residential agricultural Colleges solely for an ATAR pathway but are more commonly attracted to the range of other learning opportunities via VET (in trades and on farm). Results indicate that it is possible to attain a competitive ATAR score under the current structure should a student wish. Retaining the ATAR pathway is deemed important to the College because it provides an option for those students with academic ability regardless of their tertiary study intentions.

	Students in ATAR pathway	Students applying to TISC	ATAR range ATAR mean	Median ATAR		
				School (those applying to TISC)	Like-school	State
2015	10	6	7.95-55.05 27.88	30.5	47.2	76.0
2016	5	4	31.7-77.0 53.78	56.6 (51.8)	55	78
2017	6	4	24.2-80.75 52.07	55.4 (51.68)	50.45	78.45
2018	8	3	18-92.05 46.56	34.85 (85.85)	44.83	79.5
2019	9	5	17.8-72.55 34.9	40.86 (44.95)	71.6	78.2

Vocational Education and Training Qualification Achievement

Qualifications	2015 50 graduates	2016 39 graduates	2017 35 graduates	2018 37 graduates	2019 45 graduates
	Number completed qualification/number enrolled				
Cert II in Agriculture	50/50	38/39	34/35	36/36	45/45
Cert III in Agriculture	2/2	10/10	8/12	15/15	20/20
Cert II in Wool Handling	49/49	16/16	11/11	Did not offer	Did not offer
Cert III in Wool Clip Preparation	2/2	3/3	4/4	Did not offer	Did not offer
Cert III in Advanced Wool Handling	16/16	11/11	4/7	13/13	15/15
Cert II in Automotive Vocational Preparation	8/8	6/8	13/15	15/16	27/27
Cert II Engineering Pathways		5/8	11/18 (5 students moved to Auto)	17/18	28/28
Cert I in Furnishing	26/28	18/22	14/15	No longer offered	
Cert II Furniture making pathways				19/19	29/29
Cert II in Construction Pathways	8/8	5/6	10/10	11/11	No class
Cert II in Racing [Stablehand]	10/12	7/7	6/6	9/9	7/7
Average qualifications per student	3.7	3.1	3.3	3.6	3.8

Achievement of full Certificate II qualifications across all training areas remains at a high level with average qualifications per student continuing to rise over last four years. South Regional TAFE continues to be a valuable training partner with the College particularly in wool handling training at Certificate III level.

Training Benchmark

The WA Colleges of Agriculture framework sets a benchmark that every student graduates with Certificate II in Agriculture plus one other qualification at Certificate II level. All year 12 graduates in 2019 achieved the benchmark.



Alik Gould (Karragullen), Brittany Simmonds (Brookton)

Class Highlights

This year we managed Class section with two Heads of Department; Sarjit Manez and Christo Argæt. We also welcomed two new teachers to the College; Alex Baumann as an English and History teacher, and Rob Gibbon for Science, Mathematics and Physical Education.

We started the year with Orientation Programs as an induction for new students. The induction program is aimed at making clear: Class expectations, behaviour management procedures, computer use, phone policy and timetables. They were also introduced to Connect, an online digital learning, teaching and communications platform.

In February we had an incursion by CSBP area manager Nicholas Hardie. Students gained from his presentation and soil tests, and they also had a taste of a program called Decipher which uses satellite imagery and collates it with soil testing. There was also an excursion organised by Ms Eastwood with Year 12 Equine students to attend the Magic Millions Perth Yearling Sale. It was a great opportunity for our students to meet and greet some WA thoroughbred breeders and their staff. Students had a great time and some seriously investigated a career path in the racing industry. Ms Eastwood also organised other Equine excursions to Ascot and Larkhill racecourses, and the Keuring held at the State Equestrian Centre.

Miss Corsini ran the SDERA program for Year 10s Health that included *Keys for Life* which incorporates a pre-learner driver course, road rules, safe driving and completing the course fast-tracks their learners permit.

During Country Week, students that did not participate were taken on an excursion around Narrogin and Cuballing. They visited the Department of Primary Industries office in Narrogin, the Old Courthouse Museum, Cuballing Agricultural Hall, Yornaning Dam, Narrogin Auto Centre and Narrogin Restoration Group.

In September Ms Corsini organised an excursion to CBH (Cooperative Bulk Handling). Students had opportunities to gauge career paths, do grain sampling and inspected storage facilities.

Planning and work began on the Shugg-Cullen dorms for conversion into classrooms. The classrooms were completed at the end of Term 3, in time for Open Day. These classes will be used for Year 10s, exams and other educational activities. During Open Day, Ms Maiolo organised the Inter-College Challenge. Challenges included Show Horse, Show Jumping and Camp Drafting.



Elizabeth Foley (Kununurra), Courtney Buckley (Karragullen)

Class Highlights – cont'd

Competitors from Harvey and Denmark Agricultural Colleges participated.

In October the Year 11 ATAR students went on an excursion to Perth where they visited Murdoch, Curtin and UWA universities. Students were quite impressed by the talks and activities at the universities.

Teachers and Education Assistants worked closely with students to give them the best chance of success in their OLNA tests. We achieved more than 93% of Year 12 students completing OLNA successfully.

The Year 10 Study Tour happened in week 8 of Term 4 and included visits to an abattoir, a museum, Albany port, a sandalwood factory, camping at Stirling Range Retreat, climbing Bluff Knoll, surf lessons, walk trails, and an eco-boat cruise.

Students will surely reflect on teachers and peers that made this 2019 journey a memorable one. Some of these would include Mr Argaet teaching English with his sharp responses and philosophical views, Miss Corsini the stoic, 'poker-faced' Plants and PE teacher (everyone likes Ms Corsini), Miss Eastwood's structured requirements for her assessments and class engagement, Ms Dahl having high expectations of the standard of work produced, Mr Manez with his Maths puzzles and rebuses, Ms Maiolo making Science relevant with story-telling and

innovative ideas, Mr Baumann making English interesting with tales, Mr Gibbon our fittest staff member with the pro hair-cut and Mr Gale the Maths wizard of Kojonup. Our Educational Assistants, Mrs Vogel and Mrs Whyte complemented the classroom learning environment with their indispensable range of supporting roles.

Sarjit Manez & Christo Argaet
Heads of Department - Class



Lucy Ward (Narrogin) with teachers, Amy Corsini and Sarjit Manez



Sebastiano Mangalavite (Wagin)

WA Certificate of Education (WACE)

Year	2015	2016	2017	2018	2019
Number year 12's eligible for WACE	50	39	33	36	45
WACE achievement numbers	49	34	25	29	42
WACE achievement (percentage)	98	87	76	81	93
Attainment rate- ATAR greater than 55 or Cert II or higher (percentage)	N/A	100	97	100	100

Significant effort is invested to assist students to meet the literacy and numeracy standards for graduation via a number of mechanisms. Three students failed to achieve WACE because they did not meet the required literacy standard via OLNA. This was predicted and various support was provided over each student's time at the College.



Sophie Campbell (NORSEMAN)



Deechaiyaphum Kiattisak, (Boddington), Carter Wilson (Narrogin)

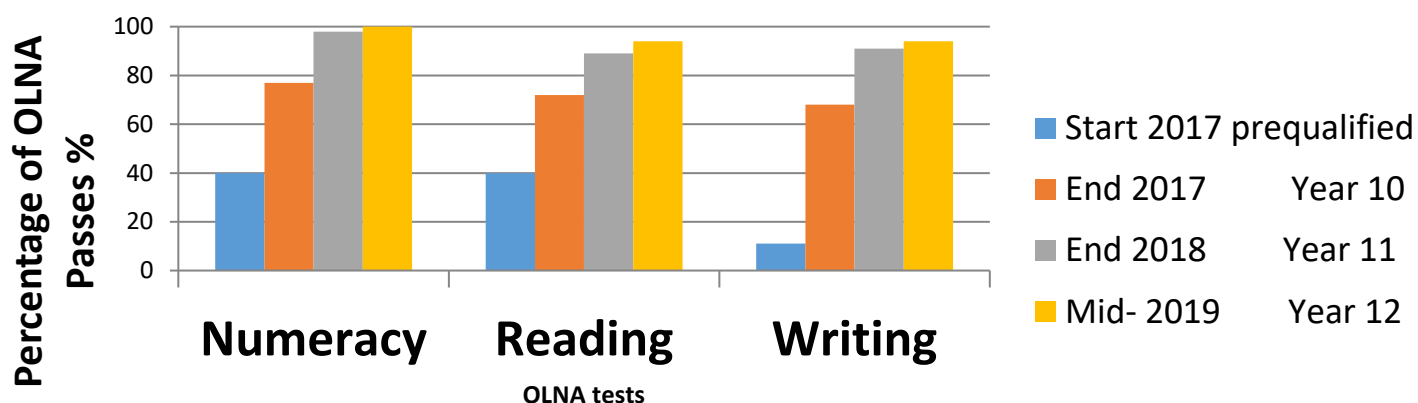


Rory Fletcher (Chidlow), Brody Trappitt (Gledhow), Connor Dawson (Corrigin) with Trades teacher John Ryan

Online Literacy and Numeracy Assessment (OLNA)

As part of the WACE requirement, students must demonstrate a minimum standard of literacy and numeracy through NAPLAN testing or OLNA. The following graph illustrates the progression of literacy and numeracy development in the 2019 year 12 cohort through their time at WACoA Narrogin. Of note are the large numbers of students who arrived at the College in year 10 that had not pre-qualified through NAPLAN and yet the high percentage of the group meeting requirements by the end of year 12. The improvement is testament to the engaging learning environment and the efforts of staff and students to develop literacy and numeracy skills.

WA College of Agriculture - Narrogin 2019 Year 12 Graduates OLNA progression





Students mustering sheep

Farm Highlights

2019 was an interesting year with many successes within the student body and challenges and successes on the farm considering the unusual low annual rainfall of 306mm which is only 60% of the average 500mm.

Despite the late break to the season and poor pasture growth, lambing was better than expected with 92% achieved.

The focus for 2019 was to make marked improvements with our sheep and the use of a sheep classer in conjunction with the technologies introduced in 2018, supported the ongoing flock improvements.

In 2019 we returned to the Perth Royal Show in led cattle competitions and the students who prepared and showed the cattle did an excellent job, winning a few ribbons which highlighted the students' excellent work.

New staff initiatives have seen growth in student interest across several areas including Equine, Butcher and Sheep.

Farm improvements in fencing and grain storage have added to the ongoing improved appearance and functionality of the farm.

Crop yields were significantly down compared to previous years due to lower annual rainfall: Canola 0.94 T/Ha, Oats 2.24 T/Ha, Barley 2.1 T/Ha. Barley was added to the rotation this year to provide additional opportunities to control weeds.

Ongoing equipment improvements have again supported our training and industry best practice with the introduction of EID equipment, Prattley auto drafter, true test scales, wand and readers, two new replacement Ford Ranger utes, 10 tonne Marshall Multi spreader, new concrete silo pad for

second set of silos, 2 new Moylan silos and a new padlock system to all farm areas.

The College farm continues to be used throughout the year by a range of external stakeholder groups including:

- CNH workshops
- AWI – shearer and wool handler training
- South Regional TAFE wool classing training
- St Johns Ambulance – mock accident day
- Landmark EID workshop
- UWA and Notre Dame Medical students
- Mobile Abattoir commissioning

Stephen Madson
Farm Manager



Damon Severin, (Katanning)



Farm Highlights - cont'd

Dowerin Machinery Field Day winning Fencing Team, Tate Barrett (Jerramungup), Vince Donaldson (Technical Officer), Hayden Prosser (Broomehill), Lincoln Patterson (Gnowangerup), Kris Edwards (Esperance), with Waratah Representative.

Show	Major results
Wagin Woolorama	<p>Junior cattle handling-Tanisha Revell placed 5th, Pippa May 6th Luke Armstrong 2nd, Tate Barrett 7th.</p> <p>Junior cattle Judging-James Wasley placed 2nd out of 86 entrants and qualified for the state final.</p>
Dowerin Machinery Field Days	1 st Schools fencing competition- Tate Barrett, Lincoln Patterson, Hayden Prosser and Kris Edwards.
Perth Royal Show	<p>Novice shearing- Luke Armstrong 3rd, Lachlan Bradshaw 6th.</p> <p>Novice wool handling- Brittany Simmons 3rd and qualified for the state final.</p> <p>State Junior Judging- James Wasley 1st and will now represent WA in the 2020 nationals in New Zealand.</p> <p>AWI Challenge- Tanisha Revell 1st in the ewe selection, René Naudé and Brittany Simmons 2nd in the wool handling. 1st as a team Tanisha Revell, Leah Hardingham, René Naudé, Brittany Simmons, Luke Armstrong and Lachlan Bradshaw.</p>
RAS Farm Skills	<p>Team fencing 1st, Pressing a Bale 1st Peter Temby and Damon Severin, Fillet weld 1st Hayden Prosser.</p> <p>Chemical Safety 2nd Peter Temby, Ram Selection 3rd Brittany Simmons and Lachlan Bradshaw.</p>
National Merino Challenge - Sydney	Feed Budgeting 2 nd Lachlan Bradshaw.
AWI Merino Challenge Katanning	<p>Shearing 1st Luke Armstrong, Merino classing 1st Hayden Guerini.</p> <p>Prime lamb judging 1st Sebastiano Mangalavite.</p>



John Agnew (Narrogin), Lachlan Tulley (Wagin), Mackenzie Palmer (Pingaring), Austin Shotter (Dumbleyung)

Trades Report

2019 has been an exciting, fulfilling year within the Trades section of the College. We remained an unchanged Trades staff body, promoting a positive consistent approach across the Trades Centre. With the continuation of all four Trades staff members, the policies and procedures set up from the last few years were well understood and already implemented, ensuring a smooth transition for the students.

The year started with new year 10 and 11 students completing their 'White Card' (construction OSH card). This was then followed with each year completing an induction process in their respective workshops including safety, behaviour expectations and operational matters. With the majority of the policies and procedures enforced in the past few years, the Trades staff shifted focus to enhancing student wellbeing and increasing the *Culture of Care* in the Trades Centre.

We have maintained various operational processes this year with the continuation of theory support and afterhours workshop time on a Wednesday. This has again proved very valuable with an increased number of students coming up to work on projects or gain more one-on-one time with their trainers/ teachers, to catch up on work or push themselves a little further.

Highlights

Highlights for 2019 include:

- Competitions and results
 - *Wagin Woolorama*
 - Woodwork 1st Prize – Carter Wilson
 - People's choice 1st Prize – Luke Cavanagh
 - *Out of the Woods – woodwork competition (WA Wood Show)*
 - No winners here, however a lot of very positive comments and student work displayed was of a very high standard in a state competition.
- Larger projects coming out of Engineering and Furniture Making
- Raising the level of course completion (100%)
- Large amount of students gaining offers of employment
- Workshop upgrades
 - Upgrade of thicknesser/ surface planer in Furniture Making
 - New teaching aids/ static displays created for Automotive course.



Nicholas Woodhams, Boddington

Trades Report (cont'd)

- Extra Unit of Competency added AURTTE007 - Dismantle and assemble single cylinder four-stroke petrol engines (extra practical)
- Lucas Mill
- Machine room bench (Radial, Routers, and Compound Mitre)
- Pipe bender
- Replacement of angle grinders (sale of surplus machinery)
- Bench vices on welding benches
- Lining of walls in Engineering
- Lining of walls in Furniture Making
- Walls painted in Automotive
- New Administration room for Trades (meeting place, file storage, printer room)
- Upgrades to welding bays
- Plunge saw (track saw) Furniture Making
- Top wind router mounts and routers
- Upgrade to shadow boards in Construction
- Cordless rattle gun Automotive
- Projects around the College
- Professional development for staff (TAC Webinars, Validation of training materials, CMS, Gatekeepers etc.)
- Increased industry engagement (Thornlie TAFE, Piacentini and Son, Murray Engineering, WA Wood Show, local industry visits)
- Additional learning opportunities (excursions, on the job training, after hours workshop time etc.)
- Extra-curricular activities attended by staff (Country Week, Harvey Ag Wing Carnival, WPL visits etc.)
- Continuation of Materials, Design and Technology course with Year 11 General
- Increased workshop policies and procedures
- Increased parent and community contact

Congratulations to all of the Trades staff and supporting staff members who have put in a massive effort during 2019 to have the Trades Centre operating in a very positive, enthusiastic and encouraging manner.

Mitchell Wray
Head of Trades



Residential Report

James Wasley (Dandaragan) , Emma Sutton (Yealering), Darci Campbell (Kojonup), Zane Drage (Narrogin), Caleb Dewing (Narrogin), Janessa Roser (Boddington).

Over 2019 the work to set and maintain high standards in the residence continued. The discovery of some concerning behaviours in 2018 created a focus for developing a range of strategies and plans to improve safety and care in the residence. These were rolled out in 2019 and included:

- A residential points system for low level behaviours
- Separating the residential procedures booklet from the whole College booklet
- Consistent consequences for behaviour
- Introduction of student mentors
- Increased after hours activities

Facilities for students continue to gradually improve with the new common area opening and kitchen area for cooking classes. Student recreational facilities continue to be enhanced with the aim of catering for as many interests as possible.

Developing social skills and understanding the different needs of each student plays a big part of the residence and various projects were implemented to assist in this regard. We have continued with mixed year dorms which enables senior students to support younger students and encourage mixing between year groups.

Various guest speakers and formal dinners over the year gave students an opportunity to appreciate different settings and personalities and ultimately widen their view of the world.

A range of afterhours activities assisted to keep students busy and engaged after school including;

- College hockey and basketball teams playing in the local competition
- Trades workshops open after hours for student project work
- Training and care of show animals with the reintroduction of cattle
- Use of gymnasium and weights equipment
- Horse care and riding
- After dinner recreational activities arranged by residential staff
- Motorbikes
- Country Week sports training
- Narrogin town trips
- Interschool socials
- Music lessons
- Cooking classes for the year 12s.



2019 Collegian hockey team

Residential Report – cont'd

Over weekends there is the opportunity to undertake activities and excursions further from home given greater time availability. Highlights included:

- Regular Collie movie and fast food runs
- Armadale film and shopping trips
- Dryandra Woodlands camp out
- Kulin and Kalamunda water slide
- Harvey inter-college sports weekend and Country Week
- College ball
- Various local agricultural shows
- Narrogin speedway
- Fire pit nights
- Boddington rodeo
- Fremantle prison tour
- Local footy matches
- Ice-skating in Cockburn
- Adventure World
- Sleep over in the shearing shed

Heather Rae
Head of Residence



Ryan Brechin (Brookton), Tanisha Revell (Esperance)



Use of Campus Facilities

2019 Open Day

The College has traditionally been well utilised by external groups in holiday periods and term times for a variety of functions and purposes. These have multiple benefits including supporting the students' learning program, providing a resource to the community, improving community awareness of the College, and generating additional funds for the College. A proportion of the funds generated by external groups is made available to the Prefect group who manage submissions, projects and financial accounting.

VISITOR	PURPOSE
WA Indoor Bowlers	Accommodation and hosting competition
Kent Street SHS	Cricket camp accommodation and meals
Dalyellup College	Cricket camp accommodation and meals
Narrogin Carpet Bowlers	Accommodation and hosting competition
AWI Shearing instruction	Shearer and Wool Handler training and accommodation
South Regional TAFE WA	Various training courses
Captive Bolt Training	Staff across all WACoA Colleges
PEAC	Gifted and Talented primary group weekly
St Matthews Primary School	Farm Life Tour
St John Ambulance Practice Day	Emergency response scenario training
Baldivis School	Cricket camp accommodation and meals
Intercollege Equine Challenge	WACoA Narrogin, Denmark and Harvey students
Butler College	Cricket camp accommodation and meals
WACOA Harvey Visit and Farm Tour	View cereal cropping
Rural Medical Students	Site orientation and training
Junior Hockey Weekend accommodation	Esperance, Peel, Ravensthorpe accommodation
Esperance SHS Farm Training Group	Woolorama accommodation
Reunion 63/64 & 65	Accommodation and meals
Landmark	Workshop and meals
Hillside Christian College Camp	Accommodation and meals
Patch 'n' Paint Quilters	Accommodation and workshops/retreat
Case New Holland	Training Forums x 4

Financial Summary

The College deals with significant finances that arise from a number of sources with just over half of total expenditure on staffing. Despite a reduction in funds from the Student Centred Funding model, the College was able to maintain the number of staff for student enrolments with minor adjustments indicating that the College was staffed sustainably for the 2019 enrolment numbers.

Income	Sum
Carry Forward (Cash)	\$403,348
Carry Forward (Salary)	\$878,868
Salary	\$4,296,927
Disability Funding	\$86,486
VET funding	\$95,518
School grant	\$250,000
Farm grant	\$257,000
Residential grant	\$225,100
Utilities	\$337,944
Student charges, Voluntary Contributions	\$191,009
Residential boarding fees	\$688,006
Facilities hire/meals	\$49,534
Agistment fees	\$17,635
Bank interest	\$17,170
Farm Revenue	\$686,365
Machinery Trust Fund allocation	\$224,390
Transfers from reserves	\$60,000
DBMW Building Conditions	\$62,400
Diesel Rebate	\$11,424
PEAC	\$1,683
Chaplain	\$21,453
Other Minor allocations	\$21,144
Secondary Assistance	\$5,850
P & C donation	\$12,360

Expenditure	Sum
Salaries	\$4,080,783
Administration	\$61,958
Utilities	\$335,575
Lease Payments	\$54,169
Repairs and Maintenance	\$323,938
Buildings, Property and Equipment	\$328,637
Curriculum and Students Services	\$326,733
Professional Development	\$20,096
Transfer to Reserve	\$59,000
Residential Operations	\$243,443
Residential Boarding Fees to Central office	\$676,413
Farm Operations	\$412,774
40% Farm Revenue to Machinery Trust Fund	\$224,390
Other Expenditure	\$12,008
Gardening and Cleaning	\$35,833
Unallocated cash	\$460,554
Unallocated salary	\$840,302

Specially Funded Projects

Funds provided for specific projects are largely directed to activities associated with each project. The Chaplaincy service continues to be valued by staff, parents and students. The Chaplain's hours straddle the day and residential program and focus on proactive and reactive activities. Some of the funded Chaplaincy time was unable to be spent, hence the refunded portion. Plans for 2019 include securing additional male Chaplaincy time to support students. Spending on Vocational Educational and Training (VET) in 2019 was largely focused on salaries and training resources with a smaller amount for Registered Training Organisation commitments in regarding to licencing and audit.

Project	Funds received	Expenditure items
Chaplaincy	\$21,453	Paid to Youthcare for supply of Chaplain \$21,826
Vocational Education and Training	\$95,518 Cash \$18,000 Salaries \$77,646	RTO Functions \$17,871 Bulk of funding expended on staffing to support delivery
Disability Funded Students	\$86,486	Education Assistant salaries \$80,811 Online learning programs \$790 Remainder to general staffing to maintain smaller classes

Nadia Naudé (Narrogin), Katelyn Lansdell (Popanyinning)

